

Kerr Mackie Primary School



Spring Term

Curriculum Newsletter

2016

Reading

- Checking that the text makes sense to them as they read and correcting inaccurate reading.
- Discussing the significance of the title and events.
- Predicting what might happen on the basis of what has been read so far.
- Participate in discussion about what is read to them. Taking turns and listening to what others say.
- Explain clearly their understanding of what is read to them.

How it fits with our project

Information texts about space, the jungle, pirates, under the sea and exploring the local area. Children will also be map reading.

Writing

Core Skills covered- connectives, adjectives and similes.

Punctuation and sentence- full stops, capital letters, finger spaces and connectives.

How to make it interesting (Composition and effect) breaking a story into three parts, (beginning, middle, end) captions, labels, speech bubbles, lists, post cards and recipes.

How it fits in with our project- labelling diagrams of model solar systems and jungle tree houses, produce a fact book about one of the key areas we are exploring.

Maths

Core skills for mental maths

- doubling and halving facts to 10. Number bonds to 10 and 20. Knowing one more and one less than any given number, number patterns, counting in 2's, 5's and 10's, odd and even numbers, grouping and sharing- begin to look at multiplication and division, capacity and volume.

Written methods

-recording measurements using the correct vocabulary (cm, m, ml, l)

-recording data and creating pictograms

Maths facts

- **2 times tables - grouping**
- Count to and cross 100, forwards and backwards, beginning with 0 or 1.
- Recognising and using language relating to dates, including days of the week, weeks, months and years

How we will use maths in our project

Position and directional language, capacity.

Year One Project Spring Term 2016

If you were an explorer and opened a door, where would you want it to lead to?

Hook to get children interested

Something strange will be going on around school- the children will have to investigate a spaceship that has crashed in the playground. They will have to work out which planet the alien has come from. Children will also get the chance to live the day like a pirate and taste foods from around the world in our 'bush tucker trials'.

Visits and events

We are going to hold our very own space adventure at school with a visit from the planetarium.

Other learning

Geography- Exploring different settings around the world and the local area. Locational knowledge- continents and oceans. Geographical features of the local area compared to a different setting. Fieldwork- using compasses and maps.

ICT- Control programmes for directional language. Collecting information and creating a pictogram to represent information. Altering images using iPad applications. Using digital cameras to record images and short video clips.

P.E. This term we will be doing handball and outdoor games with Mr. Woodman. Indoor PE? Second half term?

PHSCE-Mutual respect, getting on and falling out, relationships and bullying.

History- Neil Armstrong- first moon landing.

Science- Understanding electric circuits- children will make their own solar system with a light up sun. They will be constructing a simple series circuit and identifying different appliances that run using electricity.

Art/D&T- Space- the impact of materials including ink and paint- the children will be designing their own planet using inks. Pirates and sea life- children will explore line and mark making in different ways and colour mixing to create their own water scene pictures. Children will be designing, critiquing and making their very own jungle tree house.

R.E. Looking at Special Books. How do people express their beliefs? Prayer, worship, symbols and through actions. Knowing the difference between right and wrong. How do religious and non-religious teachings help people make moral decisions?

Please help by:

- Supporting your child's reading by frequently listening to them read and discussing the text with them.
- Encouraging your child with learning log tasks.
- Encouraging your child's project learning by visiting the local library or researching our topic on the internet.
- Help with 2, 5, and 10 times tables.
- Encouraging children, where possible, to do Mathematics activities as often as possible (www.mathletics.co.uk)

Learning logs:

Learning Logs will be given out on a Friday and should be returned to school no later than the following Wednesday. Learning Logs will be linked to our learning in maths, literacy or project.

Spellings:-

We are continuing to focus on personalised spellings within school and will send spellings home as required to consolidate this learning.

Reading books:

Reading books will be changed weekly. New books are given out on a Friday afternoon and it would therefore be helpful if books could be returned to school on Wednesday to enable us to change them on time. Please also ensure that your child's reading record is signed by an adult.

PE:

Year 1 indoor PE day is Wednesday and outdoor PE is on a Friday. Please make sure that your child has the correct PE kit on these days, ensuring that children have appropriate clothing to be outdoors on Friday.

Food and drink:

Please ensure your child has a bottle of water in school every day.

Thank you to all the parents and carers that came to the Year 1 transport exhibition, it was lovely to see so many of you there and all the children were delighted to have the opportunity to explain their learning. If you have any questions about next terms learning please do not hesitate to ask a member of the Year 1 team.

Teachers: Miss Boyne, Miss Rhodes

Support teachers: Miss McPherson, Miss Singh, Mrs Izenman-Qureshi