

Reading

- Daily phonics input, children learn to blend and segment words to help with reading.
- Joining in with a wide range of poems, stories and non-fiction, including Can't you sleep little bear, poetry about light and dark, explanation texts about day and night.

How it fits with our project

looking at a wide range of texts, fiction, non-fiction and poetry based around light and dark.

Children will begin looking up words in our dictionary linked to project.

Writing

Core Skills covered- children to be secure using full stops, finger spaces and capital letters.

Structure of a five part story. Begin to look at how to 'box up' a story plan.

Writing texts for a purpose- information texts.

Punctuation and sentence- children are beginning to use more complex sentences including connectives. Use of question marks, exclamation marks and commas.

Poetry and understanding rhyme- linked to light and dark and dens.

Children will be writing stories about overcoming a fear of the dark, information texts and diagrams about light and dark.

Maths

Core skills for mental maths- doubling and halving facts to 20, number bonds to and within 20.

knowing one more and one less from any given number up to one hundred.

Measuring length using rulers and metre rulers.

Written methods- 2D and 3D shapes and their properties. Recording addition and subtraction using money. $\frac{1}{2}$ and $\frac{1}{4}$ of a shape quantity.

Maths facts

Properties of 2D and 3D shapes. The value of coins and notes. Doubling and halving facts. Counting in 2's 5's and 10's.

Multiplying and dividing through investigation.

Year 1 Summer term

How do we get rid of the dark?

Project- science based project exploring light sources, day and night, shadows and colour.

Hook to get children interested- visit to the colour museum in Bradford.

What foundation subjects will be covered-

History- the invention of the light bulb- Thomas Edison.

Art- secret picture scrapes- revealing the picture underneath.

DT- creating their own candles and lanterns.

Other learning

PE is on a Wednesday and Friday, children on will be exploring movement and pattern through dance, continuing the lion king.

PHSCE –children will discuss the importance of friendship and continue to explore their 'learning powers' through circle time stories and games

RE- expressing beliefs, places of worship, holy books and the 10 commandments.

Science – through investigations and research children will explore, light sources, shadows, colour, reflections, our senses and record information in a range of styles.

Please help by:

- Supporting your child's reading by frequently listening to them read and discussing the text with them.
- Encouraging your child with learning log tasks.
- Encouraging your child's project learning by visiting the local library or researching our topic on the internet.
- Help with 2, 5, and 10 times tables.
- Encouraging children, where possible, to do Mathematics activities as often as possible (www.mathletics.co.uk)

Learning logs:

Learning Logs will be given out on a Friday and should be returned to school no later than the following Wednesday. Learning Logs will be linked to our learning in maths, literacy or project.

Spellings:-

We are continuing to focus on personalised spellings within school and will send spellings home as required to consolidate this learning.

Reading books:

Reading books will be changed weekly. New books are given out on a Friday afternoon and it would therefore be helpful if books could be returned to school on Wednesday to enable us to change them on time. Please also ensure that your child's reading record is signed by an adult.

PE:

Year 1 indoor PE day is Wednesday and outdoor PE is on a Friday. Please make sure that your child has the correct PE kit on these days, ensuring that children have appropriate clothing to be outdoors on Friday.

Food and drink:

Please ensure your child has a bottle of water in school every day.

Finally, we would like to thank all parents/carers for your help and support. We are delighted with the progress children are making and they are really looking forward to our next project! If you have any questions about next terms learning please do not hesitate to ask a member of the Year 1 team. We are also very grateful for all help with trips and the positive feedback we have had from our exhibitions.

Teachers: Miss Boyne, Mrs Bhogal, Mrs Falconer

Support teachers: Mrs Carter and Miss Ly