

Reading

- Daily phonics input, children learn to blend and segment words to help with reading.
- Joining in with a wide range of poems, stories and non-fiction, including 'Rumble in the Jungle' and 'Plunge into the pirate pool.'

Maths

Core skills for mental maths- doubling and halving facts to 20, number bonds to and within 20.

knowing one more and one less from any given number up to one hundred. Measuring length using rulers and metre rulers.

Written methods- 2D and 3D shapes and their properties. Recording addition and subtraction using money. Multiplication and recording through grouping, arrays and repeated addition.

Maths facts

Properties of 2D and 3D shapes. The value of coins and notes. Doubling and halving facts. Counting in 2's 5's and 10's.

Multiplying and dividing through

Writing

Core Skills covered- children to be secure using full stops, finger spaces and capital letters.

Structure of a five part story. Begin to look at how to 'box up' a story plan.

Writing texts for a purpose- Persuasive writing, recounts.

Narrative- Adventure stories. Poetry.

Punctuation and sentence- children are beginning to use more complex sentences including conjunctions. Use of question marks, exclamation marks and commas.

Year 1 Spring term

If you were an explorer and you opened a door, where would it lead to?

Project- children to be world wide explorers.

They will imagine they are pirate explorers, safari explorers and explorers of the Antarctic.

Hook to get children interested- We enjoyed our exciting pirate day where we played pirate games. We have also enjoyed our visit from Rob the explorer who has worked with Bear Grylls! Children asked some fantastic questions. What foundation subjects will be covered-

DT- safari explorer tree houses.

Art- Pirate self portraits.

Science- Materials and floating and sinking.

Other learning

PE is on a Tuesday and Thursday, children will be exploring movement and pattern through dance, continuing the lion king.

PHSCE –children will discuss the importance of friendship and continue to explore their 'learning powers' through circle time stories and games.

RE- expressing beliefs, places of worship, holy books and the 10 commandments.

Geography- Exploring the 7 continents of the world and 5 oceans. Looking at the Rainforest and their location.

History – Famous pirates and explorers.

ICT- designs using paint package.

Please help by:

- Supporting your child's reading by frequently listening to them read and discussing the text with them.
- Encouraging your child with learning log tasks.
- Encouraging your child's project learning by visiting the local library or researching our topic on the internet.
- Help with 2, 5, and 10 times tables.
- Encouraging children, where possible, to do Mathletics activities as often as possible (www.mathletics.co.uk)

Learning logs:

Learning Logs will be given out on a Friday and should be returned to school no later than the following Wednesday. Learning Logs will be linked to our learning in maths, literacy or project.

Spellings:-

We are continuing to focus on personalised spellings within school and will send spellings home as required to consolidate this learning.

Reading books:

Reading books will be changed weekly. New books are given out on a Friday afternoon and it would therefore be helpful if books could be returned to school on Wednesday to enable us to change them on time. Please also ensure that your child's reading record is signed by an adult.

PE:

Year 1 outdoor PE day is Tuesday and indoor PE is on a Tuesday. Please make sure that your child has the correct PE kit on these days, ensuring that children have appropriate clothing to be outdoors on Friday.

Food and drink:

Please ensure your child has a bottle of water in school every day.

Finally, we would like to thank all parents/carers for your help and support. We are delighted with the progress children are making and they are really looking forward to our next project! If you have any questions about next terms learning please do not hesitate to ask a member of the Year 1 team. We are also very grateful for all the positive feedback we have had from our exhibitions.

Teachers: Miss Rhodes, Mr Watson

Support teachers: Miss Maroof, Mrs Sanig