

Reading

- Checking that text makes sense to them as they read and correcting inaccurate reading.
- Discussing the significance of the title and events.
- Predicting what might happen on the basis of what has been read so far.
- Participate in discussion about what is read to them. Taking turns and listening to what others say.
- Explain clearly their understanding of what is read to them.

How it fits with our project

Books based on journeys and travelling through the air.

Writing

Core Skills covered- connectives, adjectives and similes.

Punctuation and sentence- full stops, capital letters, finger spaces and connectives e.g. and, but

How to make It interesting (Composition and effect) breaking a story into three parts, captions, labels, speech bubbles, lists, post cards and recipes.

How it fits in with our project- labelling diagrams of model vehicles, produce a leaflet about transport in the air.

Maths

Core skills for mental maths

- doubling and halving facts to 10. Number bonds to 10 and 20.
- Knowing one more and one less than any given number, measuring and comparing lengths, using standard and non-standard measurements.

Written methods

- recording measurements using the corrects vocabulary (cm, m)
- recording data and creating pictograms

Maths facts

- 2 times tables - grouping
- Doubling and Halving facts
- Count to and across 100, forwards and backwards, beginning with 0 or 1.
- Recognising and use language relating to dates, including days of the week, weeks, months and years
- Number bonds to 20

How we will use maths in our project

position and directional language. Measuring distances.

Project

Hook to get children interested

Journeys and transport that the children went on over the summer holidays.

In the first half term the focus will be Up In The Air, children will be designing, testing and making their own kites.

Designs for transport of the future.

History- history of transport, the first flight and how aeroplanes have evolved over time.

Science- testing materials to influence their kite designs. How different modes of transport move, comparing faster and slower and looking at the impact of forces.

Art/D&T- designing own kites and vehicles of the future-peer critique. Model making using card then wood.

Visits and events

We will be organising a trip to the airport.

Exhibition: Thursday 10th December.

Other learning

Geography- understanding our local area, continents and oceans, understanding animals and habitats around the world.

ICT- positional and directional language, control using beebots, E-Safety, Paint package.

P.E. is on Wednesday and Friday each week. This half term we will be doing gymnastics and games with Mr. Woodman.

PHSCE

Global values, working with others, say no to bullying, getting on and falling out.

RE

What we are thankful for, giving to charity, Hanukkah and Christmas.

Please help by:

- Supporting your child's reading by frequently listening to them read and discussing the text with them. Encouraging your child with learning log tasks.
- Encouraging your child's project learning by visiting the local library or researching our topic on the internet.
- Help with 2, 5, and 10 times tables.
- Encouraging children, where possible, to do Mathematics activities as often as possible (www.mathletics.co.uk)

Learning logs:

Learning Logs will be given out on a Friday and should be returned to school no later than the following Wednesday. Learning Logs will be linked to our learning in maths, literacy or project.

Spellings:-

We are continuing to focus on personalised spellings within school and will send spellings home as required to consolidate this learning.

Reading books:

Reading books will be changed weekly. New books are given out on a Friday afternoon and it would therefore be helpful if books could be returned to school on Wednesday to enable us to change them on time. Please also ensure that your child's reading record is signed by an adult.

PE:

Year 1 indoor PE day is Wednesday and outdoor PE is on a Friday. Please make sure that your child has the correct PE kit on these days, ensuring that children have appropriate clothing to be outdoors on Friday.

Food and drink:

Please ensure your child has a bottle of water in school every day.

We are delighted at how quickly the children have settled into the new school year. If you have any questions about next terms learning please do not hesitate to ask a member of the Year 1 team.

Teachers: Miss Boyne, Miss Rhodes

Support teachers: Miss McPherson, Miss Singh, Miss Kaur, Mrs Izenman-Qureshi