

Reading

- Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.
- Being encouraged to link what they read or they hear read to their own experiences.
- Recognising and joining in with predictable phrases.
- Learning to appreciate rhymes and poems, and to recite some by heart.
- Discussing word meanings: linking new meanings to those already known.
- Drawing on what they already know or on background information and vocabulary provided by the teacher.

How it fits with our project

looking at a wide range of texts, fiction, non-fiction and poetry based around local communities.

Writing

Core Skills covered- non negotiable, adjectives, similes, alliteration, connectives and time connectives. Punctuation such as full stops, questions marks, exclamation marks, commas and bullet points.

How to make it interesting (Composition and effect)- headings, sub headings, speech, bullet points, labelling and using rhyme.

How it fits in with our project- recounts of trips to Oakwood Clock and labelling design work.

Maths

Core skills for mental maths- doubling and halving facts to 20, number bonds to and within 20.
knowing one more and one less from any given number up to one hundred.

Written methods- recording the time to o'clock and half past. Recording addition and subtraction using money.

Maths facts

Properties of 2D and 3D shapes. The value of coins and notes. Doubling and halving facts. Counting in 2's 5's and 10's.

How we will use maths in our project

Using measuring skills for design work. Pattern and shape. Positional language to describe a route on a map.

Project

If Oakwood clock could speak what would it tell us?

Hook to get children interested

Visit to Oakwood Clock and local area.

History- The history of Oakwood Clock and the local area

Geography- Map making and following maps, human and physical features of the environment.

Art and Design- sketching, shading and painting of Oakwood Clock and the local area.

Visits and Events- Visit to Oakwood Clock

Other learning

PE is on a Wednesday and Friday each week. This half term we will be continuing with our dance based on the Lion King. Mr Woodman will be teaching team games.

PHSCE

Getting on with others and say no to bullying.

RE-

Noah's Ark, Joseph and Egypt.

SCIENCE-

seasons, planting and growing plants in different conditions, movement of the sun – sun dials as clocks.

Please help by:

- Supporting your child's reading by frequently listening to them read and discussing the text with them.
- Encouraging your child with learning log tasks.
- Regularly checking their learning of counting in 1's, 2's, 5's and tens.

Learning logs:

Learning Logs will be given out on a Friday and should be returned to school no later than the following Wednesday. Learning Logs will be linked to our learning in our transport topic.

Reading books:

Reading books will be changed weekly. Book bags and new books will be given out on a Friday. It would be helpful if books could be returned by Wednesday to enable us to change them. Please could you ensure your child's reading record is signed by an adult.

PE:

Year 1 PE days are Wednesday and Friday for both Oak and Sycamore . Please ensure that your child has a PE kit in school on the appropriate day, including suitable outdoor clothing and footwear as on some occasions PE will be outdoors.

Food and drink:

Please ensure your child has a bottle of water in school every day. School provides children with a healthy snack or fruit every day.

Finally, we would to thank all parents/carers for your help and support in this first term of Year 1. If you have any questions please ask a member of the Year 1 team.

Teachers: Mrs Bhogal and Miss Boyne.

Support teachers: Mrs Carter, Mrs Falconer and Miss Ly.

Year 1