

Please help by:

- Supporting your child's reading by frequently listening to them read and discussing the text with them. Encouraging your child with learning log tasks.
- Regularly checking their learning of times tables and number bonds to 20. It is essential that mental maths skills are sharp. It is assumed that Year 2 pupils will know all times tables automatically.

Home learning:

Learning Logs will be given out on a Friday and should be returned to school no later than the following Wednesday. Learning Logs will be linked to our learning in maths, literacy or topic.

Reading books:

Reading books need to be in school by Wednesday and they will be changed and handed out by Friday.

PE:

Our P.E days are;

Wednesday – Outdoor PE

Friday – Indoor PE

Food and drink:

Please ensure your child has a bottle of water in school every day.

Finally, we would to thank all parents/carers for your help and support in this first term of Year Two. If you have any questions please ask a member of the Year Two team.

Teachers: Vanessa Horwell, Lucy Simmons and Andrew Stout

Support teachers: Mrs Jandu, Mr D Whincup, Miss C McPherson, Mrs G. Singh and Mrs D Izenman-Qureshi



Reading

During our daily guided reading sessions will be concentrating on children:
Reading age-appropriate books with confidence and fluency.
Reading aloud with intonation that shows understanding.
Working out the meaning of new and unfamiliar words from clues in the text.
Explaining and discussing their understanding of what they have read, drawing inferences and justifying these with evidence.

In our project we will teaching children to:

Use index and content pages to finding information quickly

Use glossaries to find out the meaning of new words.

Extract information from a range of sources – non-fiction books, maps, atlases and computers.

Writing

This term we are going learn how to write cumulative stories, ones which build upon previous events, based upon the story Knock, knock. Who's there? by Sally Grindley. We will also learn how to write short poems based upon Where Do Teachers Go? by John Coldwell. As well as how to write persuasively and how to write non-chronological reports which is linked to our project. Finally we will learn how to write overcoming the baddie stories based upon A Lion in the Meadow by Margaret Mahy. During writing lesson we will: improve our description by using a variety of adjectives, vary how we start our sentences by using adverbs, learn how to use speech and how to punctuate our sentences correctly.

Maths

Core skills for mental maths

- Focusing on place value so we know what each number represents.
- Counting forwards and backwards in two, five and ten from any number.

Written methods

- Adding a two-digit number and ones
- Adding a two-digit number and tens
- Adding three one-digit numbers

Maths facts

- 2 and 5 times table both in and out of order
- Addition and subtraction number bonds to 20.
- How to identify odd and even numbers

How we will use maths in our project

- To draw a plan using measurements.
- To accurately measure out our resources to make our model house.

Project

What makes a home fit for a Paralympian?

We will be focusing on the Paralympics and looking at the different events as well as the needs of the athletes. The children will then be designing a room for a Paralympian for the next Paralympics. These will then be made. Through this project will cover these subjects and skills:

Geography – studying where and how Rio De Janiero is different to Leeds.

Design Technology – we learn to design, cut materials accurately and safely.

Computing – using Textease Draw we will learn how to create plans of our rooms, save, retrieve them and edit them.

Other learning

Science

We will learn the effects of exercise on the human body.

Use a range of scientific equipment to take accurate and precise measurements. Present their finding using tables and simple pictograms.

Use technical language scientific language to describe what they have observed.

PHSCE

We will be creating our own class charter based on the UN's children's rights and exploring these. The children will also be developing their critiquing skills within their topic lessons.

PE

The children will be focusing on gymnastics and dance as the indoor areas and will be working with a coach on invasion games during outdoor PE.