

Reading

Core skills covered;

- to be able to make inference on the basis of what is being said and done.
- drawing on what they already know or on background information and vocabulary provided by the teacher.
- to recognise simple recurring literacy language in stories and poetry.

How it fits with our project; we will be using a number of different books and websites to research the Victorian lifestyle.

Writing

Core Skills covered; Narrative writing of a story in history using Oliver Twist as our model. Writing recounts using our trip as the stimulus.

Punctuation and sentence; Using short sentences for effect, commands, statements and questions. Punctuation using commas for lists, apostrophe for contracted forms and possession.

How to make it interesting (Composition and effect); How to use short sentences for building tension. Using a range of vocabulary to have an effect on the reader including adverbs. The children will be using technical vocabulary to inform when writing non-fiction.

Maths

Core skills for maths

- Adding and subtracting up to 2 digit numbers using written methods.
- Solving problems using multiplication and division knowledge.
- Recognising and naming fractions including $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$
- Write simple fractions and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

Maths facts

- Times tables with a focus on 3,4,6 and 8 and their corresponding division facts.

How we will use maths in our project

- The children will be using their place value knowledge to compare dates in history.
- The children be reading data and producing graphs to represent the data they have found.

Project

The children will be learning all about the Victorian times and what was it like to live in Leeds in those times.

We will be having a trip to Abbey House Museum in Leeds to compare homes and houses now to in in the Victorian times.

The children will be looking at John-Atkinson Grimshaw's art work as he was a Victorian artist who focused on Leeds and Liverpool. As a result of this learning the children will be producing their own artwork of the local area to present to you later on in the term.

Other learning

PE –Indoor PE is gymnastics with a focus on flight and travel as well as dance using Michael Jackson's Thriller as a stimulus.

PHSCE – We will be continuing to learn about the rights of a child and how these are relevant to them.

RE- **Looking at our place within the school community and our values?**

Science – The children will be completing a range of experiments to help with developing their scientific skills. These will include planning, predicting and comparing results.

Please help by:

- Supporting your child's reading by frequently listening to them read and discussing the text with them. Encouraging your child with learning log tasks.
- Regularly checking their learning of times tables and number bonds to 20. It is essential that mental maths skills are sharp. It is assumed that Year 2 pupils will know all times tables automatically.

Home learning:

Learning Logs will be given out on a Friday and should be returned to school no later than the following Wednesday. Learning Logs will be linked to our learning in maths, literacy or topic.

Reading books:

Reading books need to be in school by Wednesday and they will be changed and handed out by Friday.

PE:

Our P.E days are;

Tuesday – IndoorPE

Friday – Indoor PE

Food and drink:

Please ensure your child has a bottle of water in school every day.

Finally, we would to thank all parents/carers for your help and support in this first term of Year Two. If you have any questions please ask a member of the Year Two team.

Teachers: Vanessa Horwell, Lucy Simmons and Andrew Stout

Support teachers: Mrs Jandu, Mr D Whincup, Miss C McPherson, Mrs G. Singh and Mrs D Izenman-Qureshi