

Reading

Core skills covered; to confidently split the word into sounds and then blend together to read the word. Children will be learning to read high frequency words on sight. We will want them to be able to discuss books that are read to them and to talk about what has happened in the text.

How it fits with our project; we will want them to be able to read and use technical vocabulary linked with 'Our Bodies' and 'Medicine in the past', as well as being clear about the meanings of the words.

Writing

Core Skills covered; We will be focussing on key aspects of writing including the use of adjectives and connectives (such as 'and' 'because') to make our sentences more interesting.

Punctuation and sentence; Ensure they include capital letters and full stops as well as question marks, exclamation marks, commas, apostrophes.

How to make it interesting (Composition and effect); The children will use a variety of descriptive and technical language, depending on the text type.

Maths

Core skills for mental maths

- Recall and use multiplication facts for the 2, 5 and 10 times tables, including odd and even numbers.
- Use addition and subtraction facts up to 20 fluently and use facts up to 100.

Written methods

- Use the numberline method to add and subtract by partitioning and using a 100 square.

How we will use maths in our project

- Measuring our height by using rulers as well as measuring liquid in our 'Apothecary'.

Project

Children will be designing a selection of exhibits to display in their Medical Museum. We will be creating models showing the different layers underneath the skin, such as; the skeleton and their organs. We will be learning about why it was dangerous to go to hospital in the Victorian era, including finding out about the gruesome treatments. They will also be learning about the lives of key figures in medical history, such as Florence Nightingale and Edwards Jenners. We will be enhancing our learning by going on a trip to the Thackray Medical Museum (19.10.15).

Other learning

PE: During Indoor PE will be doing gymnastics this half term, focussing on; the key body positions, balances and different ways of travelling. In Outdoor PE they will be learning about invasion games.

RE and PHSCE: In RE they will be looking at 'What it looks to be me' and focussing on the key question 'Why do we care about people?'. This half term they will be looking at relationships between the children and their friends.

How you can help:

- Supporting your child's reading by frequently listening to them read and discussing the text with them.
- Supporting your child with learning log tasks.
- Encouraging your child's creative curriculum learning by visiting the local library or researching our topic on the internet.
- Help with 2, 5 and 10 and 3 times tables.
- Reviewing the list of high frequency words (these will be given out at the welcome meeting).

Learning logs:

Learning Logs will be given out on a Friday and should be returned to school no later than the following Wednesday. Learning Logs will be linked to our learning in Maths, Literacy or Creative Curriculum.

Spellings:

We will focus on personalised spellings within school and will send spellings home if required.

Reading books:

Reading books will be changed weekly. New books will be given out on a Friday afternoon. Please ensure that reading books are returned by Wednesday, to enable us to change them on time. Please could you also ensure your child's new reading record is signed by an adult.

PE:

Year 2 PE days are on Wednesday (Outdoor) and Friday (Indoor) for both Maple and Spruce. Please ensure that your child has a PE kit in school on these days, including suitable outdoor footwear.

Food and drink:

Please ensure your child has a bottle of water in school every day.

We would like to thank all parents/carers for their support for all Year Two staff at the beginning of our new school year.

Miss Breen and Mrs Davies