

Reading:

Children will continue to expand their understanding of texts read. They will read with expression and intonation and answer questions about a range of different texts. Children will continue to be expected to refer to dictionaries and thesaurus in their independent learning. The internet will be used to enable the children to research the composer, Saint-Saëns. In addition, we will be researching the structure of the human body and how sound travels, which links to our Science learning.

Writing:

This term we will be completing our unit of learning where we will be writing a 'warning' story. We will then be writing a persuasive text, linked to our learning in Science, where we will persuade the reader to take care of their bodies/bones. Our next narrative writing will be linked to the story 'The monster over the hill' by Pie Corbett, where we will be writing an 'overcoming the baddie' story. Children will continue to be taught to use commas and apostrophes, to join sentences using a wider range of conjunctions and use vocabulary appropriate to the text type. Children will develop settings, characters and plots in their narrative writing, using paragraphs to link ideas together. They will also learn about the key features of persuasive text writing.

Maths:

We will be counting in multiples of 4, 8, 50 and 100. We will continue to look at the place value of each digit in a 3 digit number. We will read, write, compare and order numbers up to 1000. We will add and subtract up to 3 digit numbers mentally, as well as learning column methods for addition and subtraction. We will also be learning to tell the time (12 hour and 24 hour clocks). We will be learning about measure and we will use statistical data to ask and answer questions.

Maths facts: We will continue with our times tables. Please encourage your child to learn their times tables and division facts.

We will link our topic learning with data handling.

Year 3 – Summer term

Can music tell a story?

Project: We will base our learning around the piece of music 'Danse Macabre' by Saint-Saëns and we will be performing a dance to interpret this, which we hope to share. We will launch our topic with a Saint-Saëns Day on Monday 20th April!

In Science, we will be looking at the bones which make up the human body and how skeletons and muscles help us. Additionally, we will be learning about sound and linking this to our music learning.

We will also be using computer software to organise and reorganise sounds in order to compose some music.

Other learning

PE – Our indoor PE is Dance and children will also continue building on their knowledge of team games in outdoor PE learning.

PHSCE – Children will be thinking about their relationships with others: cooperating, listening and showing empathy.

RE- Children will continue studying aspects of Christianity and Buddhism.

Computing – Children will be using data loggers to read sound levels. They will also be using Groovy Music to create a musical storyboard.

Please help by:

- **Finding out information about the composer, Saint-Saëns, sound, human skeletons and muscles with your child.**
- **Supporting your child's reading by frequently listening to them read and discussing the text with them.**
- **Helping your child with learning log tasks.**
- **Encouraging neat presentation of any written learning.**
- **Going through their times tables and division facts (in and out of order).**
- **Continuing to support your child with their targets.**
- **Encouraging your child to use Mathletics and especially our DB platform.**

Learning logs: Learning Logs will be given out on a Friday and should be returned to school no later than the following Wednesday, unless stated otherwise. Learning Logs will be linked to our learning in maths, literacy or topic.

Spellings: Children will bring home their own created lists or words connected to their topic (unless notified). Please encourage your child to learn them.

Reading books: Reading books will be changed weekly. New books will be given out on a Friday afternoon. It would be helpful if books could be returned by Wednesday to enable us to change them on time. Please could you also ensure that your child's reading record is signed by an adult.

PE: Year 3 PE days are Tuesdays (outdoor) and Thursdays (indoor) for both Alder and Rowan. Please ensure that your child has a PE kit in school on the appropriate days, including suitable outdoor footwear and clothing. Please can long hair be tied back for PE.

Food and drink: Please ensure your child has a bottle of water in school every day. Children are also encouraged to bring a piece of fruit or a healthy snack for morning break.

We look forward to another exciting, challenging term of learning.

Mrs Drew, Miss Horwell, Miss Meehan, Mrs Oxley and Miss Hamilton.

Year 3 team