

Reading

Children will be involved in answering comprehension type questions, reading with expression and intonation, making inferences as well as asking questions about texts read to ensure good understanding. We will focus on poetry, summarising and performing, identifying key phrases and words that capture the reader's imagination and interests.

We will encourage children to use dictionaries and thesaurus to check for spelling and meaning of new words they meet.

We will be using the internet and books to investigate our topic, focussing on summarising key ideas.

Writing

At the beginning of year 3 we will be focussing on non-negotiables in our writing, progressing on to using speech, adverbial starters and phrases, powerful verbs and sentences of three to describe and increasing the use of presentational devices. We will also use a wider range of punctuation such as question marks, exclamation marks and commas in a list. We will write using different genres such as a tragedy story, a newspaper report and poetry.

Children will learn how to increase the complexity of their sentences using a range of conjunctions, fronted adverbials, commas and clauses.

Maths

We will start our learning this year looking at digit value, partitioning numbers into hundreds, tens and ones. We will also add and subtract 10 and 100 hundred to 3-digit numbers.

In addition and subtraction we will move towards a more formal written method. We will also be learning about 2d and 3d shapes, angles and turns, time, money and fractions.

Maths learning will make use of practical objects, pictorial representations and abstract concepts.

Maths facts: We will be learning our x 3 and x 4 tables, multiplication and division facts. We will also be adding and subtracting mentally.

In our project, we will be using accurate measuring to create Prehistoric tools. We will also using data handling to present science results.

Project

This term our driving question is: What is the legacy of the Romans? As part of our learning we will study the history of Britain through the Stone Age, Iron Age and the Romans, looking at the differences in how people lived and how the British landscape has changed.

We will be working scientifically and using our enquiry skills to sort and classify different rocks, test the permeability of rocks and understand how volcanoes are formed.

As part of our project we will be exploring Roman mosaics, how they are made and the stories behind them. Children will create their own mosaics and write a Roman story that explain their mosaics.

We will hold our learning exhibition at Oakwood Library in early April. We will keep you informed of a date.

Other learning

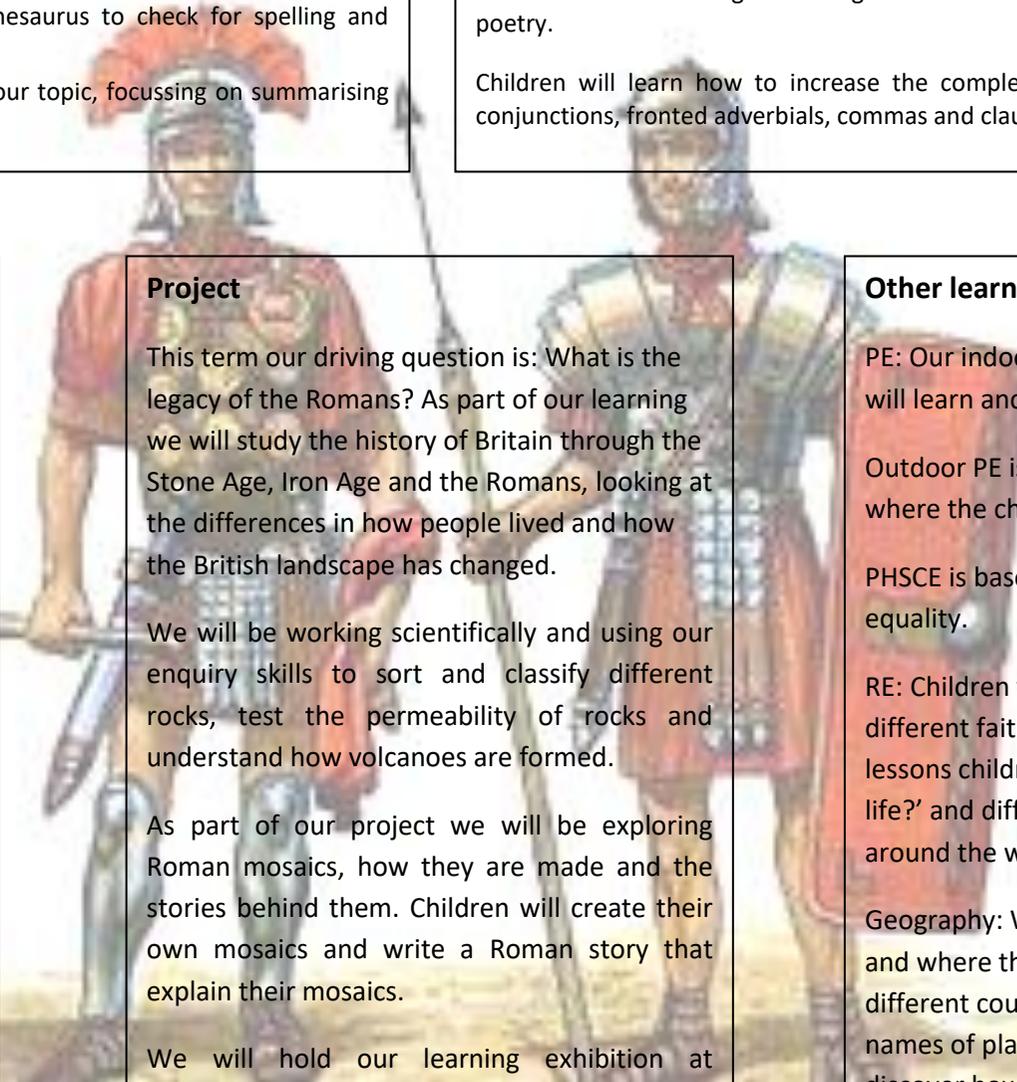
PE: Our indoor PE is dance where the children will learn ancient street dance.

Outdoor PE is outdoor adventure activities where the children will learn about team work.

PHSCE is based on global values, laws and equality.

RE: Children will be studying aspects of different faiths and British values. During RE lessons children will explore 'What is a good life?' and different religious festivals from around the world.

Geography: We will explore the Roman Empire and where the Romans invaded. We will locate different countries on a map and how the names of places have changed. We will also discover how the British landscape has changed because of the Romans.



Please help by:

- **Finding out information about our topic with your child.**
- **Supporting your child's reading by frequently listening to them read and discussing the text with them.**
- **Helping your child with learning log tasks.**
- **Encouraging neat presentation of any written learning.**
- **Going through their times tables.**
- **Encouraging your child to use Mathletics, Reading Eggs and our DB platform.**

Learning logs: Learning Logs will be given out on a Friday and should be returned to school no later than the following Wednesday, unless stated otherwise. Learning Logs will be linked to our learning in maths, literacy or topic.

Reading books: Reading books will be changed weekly. New books will be given out on a Friday afternoon. It would be helpful if books could be returned by Wednesday to enable us to change them on time. Please could you also ensure that your child's reading record is signed by an adult.

PE: Year 3 PE days are Mondays and Wednesdays for both Alder and Rowan. Please ensure that your child has a PE kit in school on the appropriate days, including suitable outdoor footwear and clothing. In Spring 2 we will continue with one outdoor and one indoor PE session once we have completed our outdoor adventure activities topic. Please can long hair be tied back for PE.

Food and drink: Please ensure your child has a bottle of water in school every day. Children are also encouraged to bring a piece of fruit or a healthy snack for morning break.

Finally, we would like to thank all parents/carers for their continued support.

Miss Boyne, Miss Baker, Mrs Carter and Miss Perrigo.

Year 3 team