

Reading

Children will continue to expand their understanding of texts read. They will read with expression and intonation, answer questions about the texts, such as characters' feelings, thoughts and motives and predict what might happen next. Children will be expected to refer to dictionaries and thesaurus in their independent learning. The internet will be used to enable the children to research the Cairngorm National Park. In addition, we will be using tourism guides.

Writing

We will be writing a traditional Scottish story with a moral. We will also be writing letters based on the book 'Ask Dr K Fisher about Animals' by Claire Llewellyn.

Children will be taught to use commas and apostrophes, join sentences with when, if, because, although and use vocabulary appropriate to the text type. Children will develop settings, characters and plot. Children will also be introduced to paragraphs and the key features of letter writing.

Maths

Core skills for mental maths: We will be counting in multiples of 4, 8, 50 and 100. We will also continue to add and subtract up to 3 digit numbers mentally.

Written methods: We will be learning to add and subtract fractions, to tell the time (12 hour and 24 hour clocks) to the nearest minute. In addition, we will be adding and subtracting amounts of money in practical contexts. Problem solving will also be included.

Maths facts: We will continue with our 3, 4 and 8 times tables. Please encourage your child to learn their times tables and division facts.

We will also be looking at the weather and possible snowfall measurements in our topic

Project: Who lives in a place like this?

We are going to study geographical aspects of the Cairngorm National Park in Scotland and make comparisons with where we live in Leeds.

In Science, we will look at how reindeer adapt to their environment, as well as plant life.

We hope to have a link with a Primary School in the Cairngorm National Park and a local artist who specialises in landscapes of the Cairngorms.

Other learning:

PE: Our indoor PE is invasion games and children will be continuing to build on their knowledge of team games in outdoor PE learning.

PHSCE: Children will delve further into aspects of the Kerr Mackie Children's Charter, as well as looking at goal setting.

RE Children will continue studying aspects of Christianity and Buddhism.

Please help by:

- Finding out information about the Cairngorm National Park and reindeers with your child.
- Supporting your child's reading by frequently listening to them read and discussing the text with them.
- Helping your child with learning log tasks.
- Encouraging neat presentation of any written learning.
- Going through their 3, 4 and 8 times tables and division facts (in and out of order).
- Continuing to support your child with their targets.
- Encouraging your child to use Mathletics and especially our DB platform.

Learning logs: Learning Logs will be given out on a Friday and should be returned to school no later than the following Wednesday, unless stated otherwise. Learning Logs will be linked to our learning in maths, literacy or topic.

Spellings: Children will bring home their own created lists or words connected to their topic (unless notified). Please encourage your child to learn them.

Reading books: Reading books will be changed weekly. New books will be given out on a Friday afternoon. It would be helpful if books could be returned by Wednesday to enable us to change them on time. Please could you also ensure that your child's reading record is signed by an adult.

PE: Year 3 PE days are Tuesdays (outdoor) and Thursdays (indoor) for both Alder and Rowan. Please ensure that your child has a PE kit in school on the appropriate days, including suitable outdoor footwear and clothing. Please can long hair be tied back for PE.

Food and drink: Please ensure your child has a bottle of water in school every day. Children are also encouraged to bring a piece of fruit or a healthy snack for morning break.

We look forward to an exciting, challenging term of learning.

Mrs Drew, Miss Horwell, Miss Meehan, Mrs Oxley and Miss Hamilton.

Year 3 team