

Subtraction		
Year 4	Year 5	Year 6
<p>- = signs and missing numbers Continue using a range of equations as in Year 1 and 2 but with appropriate numbers.</p> <p>Find a small difference by counting on e.g. $5003 - 4996 = 7$ This can be modelled on an empty number line</p> <p>Use known number facts and place value to subtract $92 - 15 = 77$</p>	<p>Find a difference by counting on e.g. $8006 - 2993 = 5013$ This can be modelled on an empty number line</p> <p>Use known number facts and place value to subtract $92 - 15 = 77$</p>	<p>As year 5</p>
	<p>Pencil and paper procedures</p> <p>Compact method</p>	<p>Pencil and paper procedures</p> <p>Compact method</p> <p>Using a range of digits including using 0 as a place holder.</p>
<p>Pencil and paper procedures Compact method where you take the amount from the next column not borrow.</p> $\begin{array}{r} ^8 ^1 \\ 92 \\ - 38 \\ \hline 54 \end{array}$ <p><u>Including use of decimals</u></p>	<p>Pencil and paper procedures</p> <p>Compact method</p> $\begin{array}{r} 3.7 \\ - 2.19 \\ \hline \end{array}$ $\begin{array}{r} ^6 ^1 \\ 3.\cancel{7}0 \\ - 2.19 \\ \hline 1.51 \end{array}$ <p>Using a range of digits including using 0 as a place holder.</p>	<p>Th H T U. t h</p>

