

Reading

Core skills covered: We will be reading information texts and newspaper reports, to help with our writing. We will also be reading a range of stories, where we will be focusing on quest and overcoming the baddie story types.

How it fits with our project: We will be reading a range of non-fiction texts, to help us learn more about animals, habitats and how animals have changed over time. We will be looking at the features of non chronological reports, to help us create our own creatures of the future. Dictionary skills will continue to be developed, to help us to learn technical words linked to animal diet, food chains and ecosystems.

Writing

Core Skills covered: To write a newspaper report about our visit to The Yorkshire Wildlife Park. Non chronological reports about our invented animals. We will also be writing quest and overcoming the baddie stories linked to The Snow Dragon by Vivien French and The Iron Man by Ted Hughes.

Punctuation and sentence: To continue to write a range of sentences for effect, including complex sentences. We will be learning to recognise a clause within a sentence and how commas are used within a sentence.

How to make it interesting (Composition and effect): Using descriptive vocabulary and correctly punctuated dialogue.

Maths

Core skills for maths

We will be using the shortened column method to add and subtract where appropriate. We will also be using the bus stop method for division of larger numbers including remainders.

We will solve measures and money problems involving fractions and decimals to two decimal places.

We will learn to read, write and convert time between analogue and digital. Investigations will be used to develop our explanation skills.

Maths facts:

To be increasingly confident with multiplication and division facts, with the emphasis being on instant recall. Year 4 pupils need to learn all of the multiplication tables 2x to 12x.

How we will use maths in our project

Problem solving and investigations will be linked to our habitats theme. Accurate measurements will be made to construct our Egyptian shadufs. Animal data will be presented using a variety of tables and charts.

Year 4 – Summer term

What Eats What?

Over the summer term our project learning will be all about animals, their habitats, diet and change over time.

Visits and events

We have arranged a visit to the Yorkshire Wildlife Park on Thursday 4th June. We will send out more details about this exciting, educational visit nearer the time.

We would also like to invite you to share our water themed learning, in particular our art work, on Wednesday 29th April 2.55pm to 3.25pm.

Other learning

We will continue to enjoy our swimming lessons and increase our confidence and stamina in the water.

History- For the first two weeks of term, we will be continuing our mini Ancient Egypt topic. This will include developing our DT skills, by designing and making a shaduf.

Science – We will be developing our science skills and understanding, by learning about animal habitats and how animals are adapted to their environment, food webs and food chains, animal diet and how their teeth are specific to their diet.

As mini science themes, we will also be investigating how magnets repel and attract and how some materials change when heated.

Geography- Linked to our learning about habitats, we will be looking at different climatic zones around the world.

Please help by:

- Supporting your child's reading by frequently listening to them read and discussing the text with them.
- Encouraging your child with learning log tasks. Learning logs will be set using the DB platform.
- Regularly checking their learning of times tables and associated division facts.
- Encouraging your child to regularly use the Mathematics website.

Learning logs:

Learning Logs will be given out on a Friday and should be returned to school no later than the following Wednesday. Learning Logs will be linked to our learning in maths, literacy or topic.

Reading books:

Reading books will be changed weekly. Book bags and new books will be given out on a Friday. It would be helpful if books could be returned by Wednesday to enable us to change them. Wednesday is also Year 4's day for free readers to change their books. Please could you ensure your child's reading record is signed by an adult.

PE:

Year 4 PE day is Tuesday for both Cedar and Lime. Please ensure that your child has a PE kit in school on the appropriate day, including suitable outdoor clothing and footwear as on some occasions PE will be outdoors.

We also swim once a week in Year 4, so all children will need to bring a swimming kit consisting of a towel and appropriate swimwear (swimming costumes, swim shorts or swim trunks). Swimming kit will need to be brought on Wednesday (Cedar) and Friday (Lime).

Food and drink:

Please ensure your child has a bottle of water in school every day. Children are also encouraged to bring a piece of fruit or a healthy snack for morning break.

Finally, we would like to thank all parents/carers for your continued help and support throughout Year 4. If you have any questions please ask a member of the Year 4 team.

Teachers: Mrs Furness, Mrs Johnson, Mr Widger and Miss Baker

Support staff: Miss Digpal and Mrs Clark