

Reading

Core skills covered; to be able to answer questions on a text using some evidence to back up their ideas.

How it fits with our project; we will be using a number of different books and websites to research where the children will be using this to add detail to their Wiki page.

Writing

Core Skills covered; Narrative writing of a overcoming the baddie story including suspense as well as non-chronological reports about the Anglo-Saxons and Vikings. To do this the children will be identifying which writing techniques to use to have an impact on the reader. They are learning to write for the reader rather than themselves.

Punctuation and sentence; Using short sentences for effect, powerful verbs, similes, a range of punctuation for effect including speech marks, ellipses, commas.

How to make it interesting (Composition and effect); How to use short sentences for building tension. Using a range of vocabulary to have an effect on the reader including powerful verbs. The children will be using technical vocabulary to inform when writing non-fiction.

Maths

Core skills for maths

- Using place value for up to 4 digit numbers to compare, order and round numbers.
- Adding and subtracting up to 4 digit numbers using written methods.
- Solving problems using multiplication and division knowledge.

Maths facts

- Times tables with a focus on 3,4,6 and 8 and their corresponding division facts.

How we will use maths in our project

- The children will be developing their knowledge of coordinates to use maps and atlases.
- The children will be using their knowledge of addition and subtraction to calculate a historical timeline of Great Britain.

Project

The children will be researching and learning all about the Anglo-Saxons and Vikings so that they can make an informed decision on our project question.

‘Who would you rather rule England, the Anglo-Saxons or the Vikings?’

To show their learning they will be creating a Wiki page that will contain information on different aspects of Anglo-Saxon and Viking lifestyles. The children will be presenting these to you later on in the term.

Other learning

PE –Indoor PE is gymnastics with a focus on balances and sequences. Swimming will be held weekly for each class at Fearnville Leisure Centre.

PHSCE – This term we will be focusing on new beginnings and relationships as well as our learning powers.

RE- **Looking at our place within the school community and our values?**

Science – The children will be learning all about electricity, including how to make circuits, conductors and insulators.

Please help by:

- Supporting your child's reading by frequently listening to them read and discussing the text with them before filling in their reading record.
- Encouraging your child with learning log tasks.
- Regularly checking their learning of times tables and associated division facts.

Learning logs:

Learning Logs will be given out on a Thursday and should be returned to school no later than the following Tuesday. Learning Logs will be linked to our learning in maths, literacy or topic.

Reading books:

The children on free readers will change their books on a Wednesday.

PE:

Lime class

Indoor PE is on a Tuesday and swimming is on a Wednesday.

Cedar class

Indoor PE is on a Tuesday and swimming is on a Friday.

Food and drink:

Please ensure your child has a bottle of water in school every day. Children are also encouraged to bring a piece of fruit or a healthy snack for morning break.

Finally, we would to thank all parents/carers for your help and support in this first term of Year 4. If you have any questions please ask a member of the Year 4 team.

Teachers: Mr Allan and Miss Simmons

Support teachers: Mrs Monkhouse, Mrs Oxley and Mrs Barrett