

How can I help my child?

Look for opportunities around you to help your child:

- ◆ Times table practice and games
- ◆ Mental addition and subtraction at home
- ◆ Share food, split it into fractions
- ◆ Asking your child to tell you the time using 12 hour and 24 hour
- ◆ Measuring and weighing things at home
- ◆ Use money to pay for items
- ◆ Identify shapes, patterns and symmetry around you.

Where can I find more information?

There is lots of information available on the internet. Here are just some websites you might find helpful:

www.mathletics.co.uk (all children have subscriptions to this website)

www.mathsformumsanddads.co.uk

www.mathszone.co.uk

www.mathsisfun.com

www.topmarks.co.uk/maths-games

www.bbc.co.uk/schools/websites/4_11/site/numeracy.shtml

www.transum.org/Software/Tablesmaster/

www.crickweb.co.uk/ks2numeracy-multiplication.html

DB platform in the learning library

Our full maths calculation policy is available on our school's website.

Maths for Parents

Lower Key Stage 2



What topics we cover in Lower Key Stage 2.			
Number			
Number and place value HTO Hundred, tens and ones.	Addition and Subtraction + and -	Multiplication and division X and ÷	Fractions $\frac{1}{2}$
Measures	Geometry	Statistics	

Mastery of maths—depth of their understanding

How do you know this? What do you need to do to solve this? How can you prove it? Explain your answer.

<p><u>Reasoning</u></p> <p>Explaining their thinking about which aspect of maths they can use to solve a problem .</p>	<p><u>Problem solving</u></p> <p>Ability to solve everyday problems and puzzle.</p>
---	--

Key maths vocabulary and calculation methods for years 3 and 4

Number, Place Value

TH H T O

$$4 \ 7 \ 5 \ 4 = 4000 + 700 + 50 + 4$$

Rounding numbers up and down to the nearest 10, 100 and 1000.

Roman Numerals

NUMERALS 1-10

1 = I 6 = VI
2 = II 7 = VII
3 = III 8 = VIII
4 = IV 9 = IX
5 = V 10 = X



Addition and subtraction

Year 3

$$\begin{array}{r} 83 \\ + 42 \\ \hline 120 \\ + 5 \\ \hline 125 \end{array}$$

$$557 - 226$$

$$\begin{array}{r} 500 \ 50 \ 7 \\ - 200 \ 20 \ 6 \\ \hline 300 \ 30 \ 1 = 331 \end{array}$$

Year 4

$$\begin{array}{r} 358 \\ + 73 \\ \hline 11 \\ 120 \\ \hline 300 \\ \hline 431 \end{array}$$

$$\begin{array}{r} 8 \ 1 \\ \cancel{9} 2 \\ - 38 \\ \hline 54 \end{array}$$

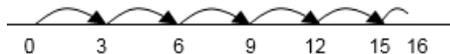
Multiplication and division

Year 3

$$\begin{array}{r} 32 \\ \times 3 \\ \hline 96 \end{array}$$

Sharing— 16 shared between 3, how many left over?

Grouping— how many 3s makes 16? How many are left over?



Year 4

$$\begin{array}{r} 125 \\ \times 7 \\ \hline 875 \end{array}$$

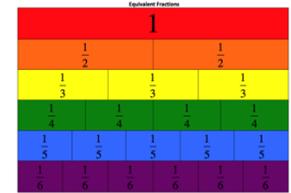
$$4 \overline{) 41} \begin{array}{l} 10 \text{ r } 1 \\ 4 \\ \hline 1 \end{array}$$

Fractions

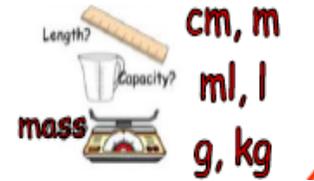
Able to identify equivalent fractions, then on to equivalent fractions and decimals.

Find fractions of amounts.

$$1/3 \text{ of } 12 \text{ rabbits} = 12 \div 3 = 4 \text{ rabbits.}$$



Measures



Time

$$60 \text{ seconds} = 1 \text{ minute}$$

$$60 \text{ minutes} = 1 \text{ hour}$$

$$24 \text{ hours} = 1 \text{ day}$$

$$365 \text{ days} = 1 \text{ year (except a leap year } 366 \text{ days)}$$

How many days are there in each month?

Converting measurements

$$10\text{mm} = 1 \text{ cm}$$

$$100\text{cm} = 1\text{m}$$

$$1000\text{m} = 1\text{km}$$

Calculating perimeter = measure the sides of a shape, then add these together.

Geometry

Angles 90° = Right angle, 360° = full turn,

Acute angles from 0° to 89° . Obtuse angles from 91° to 179°

Lines horizontal = — vertical = |, Perpendicular = L or + Parallel =

Symmetry—how many lines of symmetry has a shape got and identifying these when the shapes are in different orientations.



Statistics

Pictogram

Pet	Number of Pictograms
Dogs	4
Cats	4
Rabbits	2
Other	2

Tally chart

Pet	Tally Marks	Number
Dogs		10
Cats		4
Rabbits		2
Other		2

Bar charts

