

Reading

Core skills covered

- Learning a wider range of poetry by heart
- Preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
- Asking questions to improve their understanding
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas

Writing

Genres To Be covered:

Fiction – Defeating Baddy Type Stories, Explanation Texts, Fiction – wishing Story, Balance Argument and Formal Letters Of Complaint.

Core Skills covered:

- Use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun
- Use commas to clarify meaning or avoid ambiguity in writing
- Use brackets, dashes or commas to indicate parenthesis.
- Evaluate and edit by: proposing changes to vocabulary, grammar and punctuation to

Maths

Core skills for maths

- compare and order fractions whose denominators are all multiples of the same number
- recognise mixed numbers and improper fractions and convert from one form to the other
- add and subtract fractions with the same denominator and denominators that are multiples of the same number
- solve comparison, sum and difference problems using information presented in a line graph
- complete, read and interpret information in tables, including timetables.
- solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign
- solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates.

How we will use maths in our project

- Ordering negative and positive numbers and finding difference between events on timelines.
- Measuring lengths and angles accurately.
- Drawing scaled diagrams

Year 5 – Summer term

How Did The Anglo-Saxons Help Create England?

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Project

This term we will be looking at who the Anglo-Saxons were, where they were from and the role they had in creating England and the English language.

Our product will be a moving model of the Grendel, which will be sold at the school fair, with all profits going to St. Gemma's.

Hook to get children interested

The classrooms will be turned in to a Herot (an Anglo-Saxon meeting hall). We will will also emerse the children in the Anglo-Saxon tale of Beowulf and the Grendel.

Visits and events

We will have an Anglo-Saxon day at Temple Newsam: Lilac 30th June, Larch 1st July

Other learning

Art – Painting: We will be leaning how to mix subtle shades of colours, how to capture light and darkness, how to use different brush strokes to create detail.

Computing – We will be creating databases and learning how to complete simple and advanced searches.

DT- We will be investigating the effects of levers and cams. We will be developing our sawing and sanding techniques to create a rigid frame. **Science** – The forces: We will be investigating and creating our own experiments to investigate the effects of gravity, friction, air resistance and water resistance

Please help by:

- Supporting your child's reading by frequently listening to them read and discussing the text with them.
- Encouraging your child with learning log tasks.
- Encouraging your child's project learning by visiting the local library or researching our topic on the internet.
- Learning the multiplication facts and division facts for all the times tables
- Learning squared and cubed numbers.
- Encouraging children, where possible, to do Mathletics activities as often as possible (www.mathletics.co.uk)

Learning logs:

Learning Logs/Grammar Textbooks/ Maths Textbooks will be given out on a Friday and should be returned to school no later than the following Thursday. Learning Logs will be linked to our learning in maths, literacy or project.

PE:

Year 5 indoor PE day is Monday and outdoor PE is on a Thursday. Please make sure that your child has the correct PE kit on these days, ensuring that children have appropriate clothing to be outdoors on Wednesday.

Food and drink:

Please ensure your child has a bottle of water in school every day.

Teachers: Mr Stout, Miss Canham and Miss Baker

Support teachers: Mrs Rashid and Mr Hill