

## Reading

### Core skills covered

We will be learning a wide range of poetry to perform off by heart. We will also be continuing to discuss books as a class focussing on the authors' use of language and the effect it has on the reader. Children will discuss characters' feelings, thoughts and motives for their actions using evidence from texts.

### How it fits with our project:

We will continue to look at a wide range of texts including myths, legends and traditional stories from the Ancient Greek times. We will also learn technical vocabulary linked with Ancient Greece, looking up words in our dictionary.

## Writing

### Core Skills covered

To learn how to write a 'warning' story based upon the tale of Icarus and Daedalus and learning how to write this story in the style of a newspaper report. In the second half term we will be learning how to write balanced arguments on which state is better: Athens or Sparta? Children will learn how to write 'defeating the monster' stories based upon Theseus and the Minotaur.

### Punctuation and sentence

We will be looking at ways to start our sentences differently by using connectives and clauses. In addition we will learn how to use semi colons to link sentences.

### How to make it interesting (Composition and effect)

Children will learn how to use personification and metaphor in their descriptions.

## Maths

### Core skills for mental maths

Rapid mental addition and subtraction of number up to 100  
Multiplying and dividing by 10 100 and 1000.  
Recall of factors and multiples up to 12x  
Squared numbers, prime numbers and cubed numbers.

### Written methods

Short methods of division (bus stop method)  
Column addition, subtraction and multiplication  
Adding and subtracting fractions  
Converting improper fractions to mixed numbers  
Understanding the equivalence between fractions, decimals and percentages  
Ordering fractions, decimals and percentages

### How we will use maths in our project

We will create a human time line to show when the Ancient Greeks lived. For this children will use the following skills:

- Measure accurately
- Convert units of measurement
- Work out a scale using multiplication and division
- Order positive and negative numbers.

## Project

Our driving question this term is 'What Do The Children From Gledhow Need To Know About Ancient Greece?' In this project our end product will be a series of short presentations on specific elements of Ancient Greece to the Year 5 children from Gledhow Primary School.

These are the questions we will use to drive our learning:

- *Who were the Ancient Greeks?*
- *Which modern countries make up Ancient Greece?*
- *When did Ancient Greeks live?*
- *Who was around at the same time?*
- *How did the physical geography of Ancient Greece affect its history?*
- *Which was greater Athens or Sparta?*
- *Why did the Ancient Greeks fight so much?*
- *Who did they fight?*
- *How did they fight?*
- *What impact did Ancient Greece have on our lives?*
- *What role did religion have in their life?*

### Visits and events

We are currently organising a visit to Leeds City Museum and guided walk around Leeds City Centre looking at architecture inspired by the Ancient Greeks.

## Other learning

### Science

Grouping materials according to their properties

- Thermal insulators and conductors
  - Electrical insulators and conductors
- The Earth, Moon and Sun
- What causes day and night?
  - What causes shadows and why do they vary in length?
  - Why the Earth has different time zones
  - What causes the seasons?
  - Why some areas of the Earth are warmer than others?
  - To know and understand the cycles of the Moon
  - Understand the effects of the Moon on the Earth
  - What else is in our Galaxy?

### PE

We will be developing communication, tactics, team work and our catching skills through small games in the hall including Ultimate Frisbee.

**Please help by:**

- Supporting your child's reading by frequently listening to them read and discussing the text with them.
- Encouraging your child with learning log tasks.
- Regularly checking their learning of times tables and associated division facts.

**Learning logs:**

Learning Logs will be given out on a Friday and should be returned to school no later than the following Tuesday. Learning Logs will be linked to our learning in maths, literacy or topic.

**Reading books:**

Reading books will be changed weekly. Book bags and new books will be given out on a Friday. It would be helpful if books could be returned by Tuesday to enable us to change them. Tuesday is also Year 5's day for free readers to change their books. Please could you ensure your child's reading record is signed by an adult.

**PE:**

Year 5 PE day is Monday and Thursday for both Lilac and Larch . Please ensure that your child has a PE kit in school on the appropriate day, including suitable outdoor clothing and footwear as on some occasions PE will be outdoors.

**Food and drink:**

Please ensure your child has a bottle of water in school every day. Children are also encouraged to bring a piece of fruit or a healthy snack for morning break.

Finally, we would like to thank all parents/carers for your help and support in this first term of Year 5 .If you have any questions please ask a member of the Year 5 team.

Teachers: Miss Canham, Mr Stout and Miss Baker  
Support teachers: Mr Hill and Mrs Rashid.