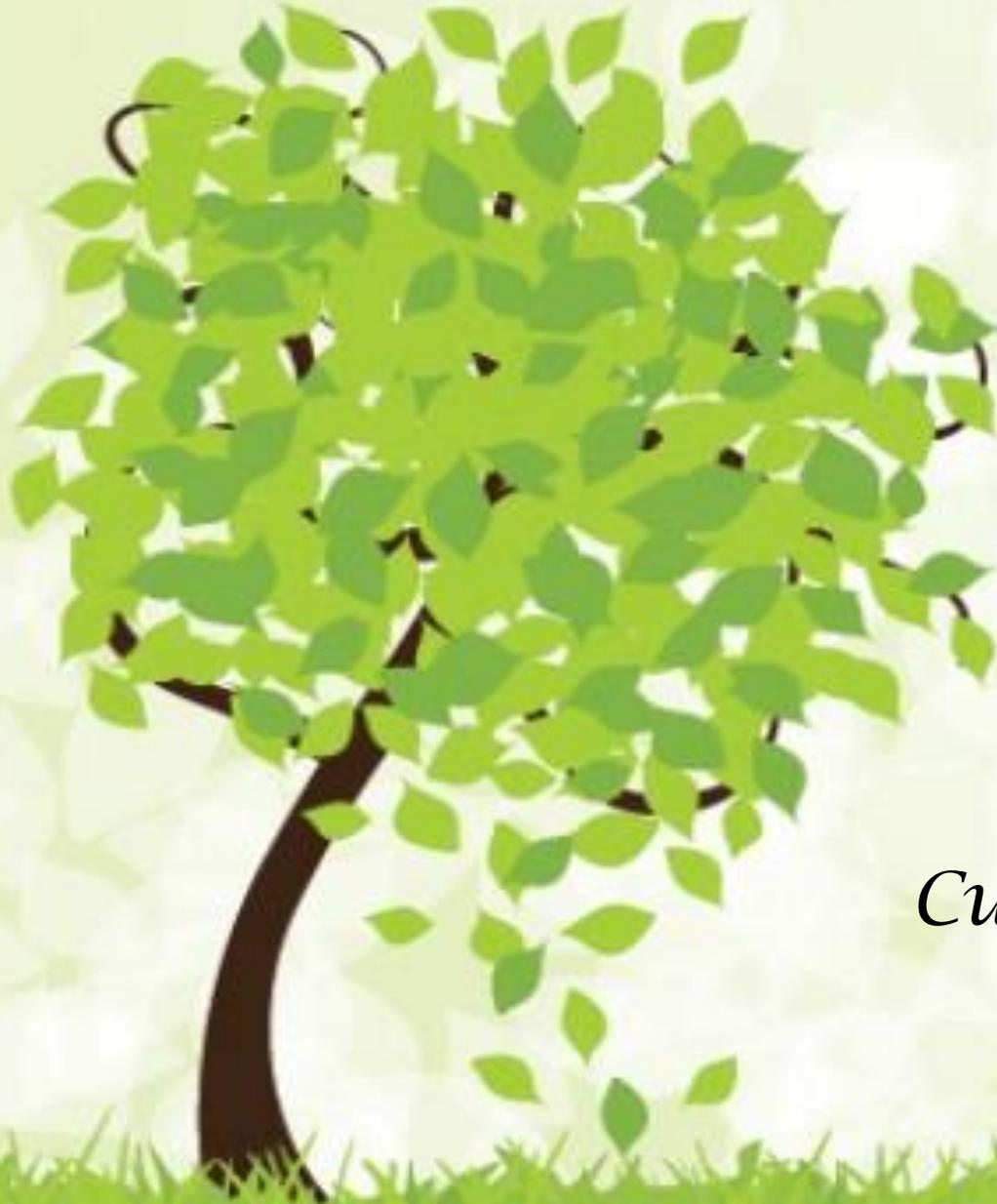


Kerr Mackie Primary School



Spring Term
Curriculum Newsletter
2016

Reading

We will be looking at non-fiction books related to the regions of the UK, and as a class novel will be reading *Stig of the Dump*.

Our daily guided reading session will focus on comprehension of texts, especially looking at what the author wants the reader to know and think, and how we know this from the language, sentence structure and punctuation they have used (authorial intent).

Writing

Over the term we will be developing our journalistic writing styles through looking at events that are occurring in our regions. We will be reading and analysing *Stig of the Dump* as a warning story, then writing our own using specific techniques, such as creating suspense.

Throughout the year there will be a strong emphasis on vocabulary, grammar and punctuation as well as spelling and handwriting.

Maths

Core skills for maths:

- Develop their understanding of fractions, decimals and percentages and the relationship between each.
- Develop reasoning skills to solve problems using written methods of addition, subtraction, multiplication and division.
- Developing algebra skills to solve simple formulae.

Maths facts:

- Time table knowledge including the correlating division facts.
- Converting units of measurement to include decimals to three places.

How we will use maths in our project:

- Using coordinates, grid references and directional language to read OS maps of regions of the UK.

Y6 Spring Term Project:

'What has the U.K. got to offer?'

Where do we live in the UK? Where is the U.K in relation to the rest of the world? What regions make up the U.K?

To answer these, and many more questions, we will be looking at the geographical characteristics of specific areas of the U.K, and how we as humans have impacted upon them too.

We are combining Geography with Art this term, producing our own 'railway art' posters related to our given area of the U.K.

We are very excited about finding out more about the areas around us, and seeing how things have changed (and are changing) and what this means for us.

Other learning

PE –Indoor PE is gymnastics where we will be learning skills such as sequences of movement and use of apparatus. Outdoor PE will focus on team games.

PHSCE – We are well on the way to fundraising for our chosen charity, 'Save the Children'. We have lots of ideas lined up which include involving the community. Watch this space!

RE- Recap key beliefs of different faiths. Who are the significant figures of these faiths? What contribution did they make and how does that continue? Where does prayer and worship fit in?

Science – Looking at light & seeing, sound & hearing and the properties of living things.

Music- We will be learning about ostinatos, rounds and canons in singing, and composition using percussion instruments.

Computing- We will focus on programming this term.

Art/DT- As the product for our topic this half term is Art based, there will be lots of learning here for us to enjoy! The skills we will be learning and reviewing will include: Mixed pallet work, contrasting block colours, line drawing and perspective work and recreating images for effect to create stunning replicas of railway art.

Please help by:

- Supporting your child's reading by frequently listening to them read and discussing the text with them. Encouraging your child with learning log tasks.
- Regularly checking their learning of times tables and associated division facts. It is essential that mental maths skills are sharp. It is assumed that Year 6 pupils will know all times tables automatically.
- Please encourage your child to read at least three times a week and make a note of this in their reading record book.

Learning logs:

Learning Logs will be given out on Fridays and should be returned to school no later than the following Tuesday. Learning Logs will be linked to our learning in maths, literacy or topic.

Reading books:

- Children can change their book in the morning whenever they finish their home reading book. Please initial their reading record when they have read at home.

PE:

Year 6 indoor PE day is Wednesday and outdoor PE is Thursday. Please ensure that your child has the correct PE kit on these days.

Food and drink:

Please ensure your child has a bottle of water in school every day. Children are also encouraged to bring a piece of fruit or a healthy snack for morning break.

Finally, we would to thank all parents/carers for your help and support this term of Year 6 .If you have any questions please ask a member of the Year 6 team.

Teachers: Mr Stout, Mr Widger and Mrs Harrand

Support teachers: Miss Meehan and Mr Hill