

Reading

Core skills covered; some children will be focusing on answering questions on a text using inference to add detail to their answers. They will also be looking at how the author uses language for effect and backing up their ideas with quotes.

How it fits with our project; We will be using a range of texts and websites to research reasons for and against graffiti.

Writing

Core Skills covered; Discussion focused on arguments for and against graffiti. So that the children can write a balanced argument. We will be studying Macbeth to write a biography of the events of Macbeth's life.

Punctuation and sentence; the children will be using a range of sentence structures and deciding when they are appropriate to be used. This will allow them to use a range of year 6 punctuation including brackets, dashes, apostrophes. We will be revising key grammatical terminology for the children's SATs.

How to make it interesting (Composition and effect); How to write arguments for and against a point of view. To use a range of vocabulary for effect to describe Macbeth's life and his characteristics.

Maths

Core skills for maths; revising and learning core areas of maths with a focus on finding fractions and percentages of amounts as well as how fractions, decimals and percentages are related.

Written methods; answering multi-step word problems that include all 4 calculations and the inverses to check their answers.

Maths facts ; answering mental maths questions in 5, 10 and 15 seconds. The website below shows some examples of the style questions that the children will be expected to answer.

<http://www.compare4kids.co.uk/mental-maths.php>

How we will use maths in our project; To calculate the cost of graffiti on the local area. Calculating the costs of our production.

Year 6 – Summer term

Is graffiti art?

The project will be focusing on the pros and cons of graffiti so that the children can make an informed decision on whether graffiti is art. The children will be researching and presenting their ideas in many different forms and as a year group will be producing a backdrop for the production. This will incorporate textiles, printing and their own form of graffiti.

Other learning

PE – Athletics and dance in preparation for our production!

PHSCE – We will be helping the children get ready for their transition to high school through our PHSCE lessons. We will be having our year 5 and 6 Sex Relationship Education week, you will be receiving a letter with more information closer to time.

RE- the children will be doing a project on inspirational people, they will be asked to do extra research at home we would be very grateful if you could help your child with this.

Science – To investigate living things and how they grow.

ICT- programming, you never know we might be educating the future Steve Jobs!

Please help by:

- Supporting your child's reading by frequently listening to them read and discussing the text with them.
- Encouraging your child with learning log tasks.
- Regularly checking their learning of times tables and associated division facts.

Learning logs:

Learning Logs will be given out on a Friday and should be returned to school no later than the following Tuesday. Learning Logs will be linked to our learning in maths, literacy or topic. CGP books are given out on a Thursday and need to be in on the following Tuesday as well.

Reading books:

The children on free readers will change their books on a Monday.

PE:

Year 6 indoor PE day is Tuesday and outdoor PE is on a Thursday. Please ensure that your child has the correct PE kit on these days.

Food and drink:

Please ensure your child has a bottle of water in school every day. Children are also encouraged to bring a piece of fruit or a healthy snack for morning break.

SATs week

SATs week is from **Monday 11th May to Thursday 14th May** so we ask that there are no absences during this week if possible. We will be putting on a breakfast club for year 6 from Monday to Thursday, we will send a letter about this closer to the time.

Residential Dates

3rd – 5th June – Holly Class

1st – 12th June – Cherry Class

Year 6 Production

Tuesday 14th July children to arrive at 6pm with the production starting at 6.30pm.

We would like to thank parents and carers for your support to make your children's time in year 6 as successful as possible. If you have any questions about next terms learning please ask a member of the Year 6 team.

Teachers: Mss Howard, Miss Simmons and Mr Widger

Support teachers: Mrs Monkhouse, Miss Kaur, Mr Woodman and Mr Loftman