

# Kerr Mackie Primary School

Telephone: 0113 3368499  
www.kerrmackie.leeds.sch.uk

Classes: Reception (Willow & Elm)  
Taught by: Mrs Watson & Miss Brown

Term: Autumn 1      Topic: Our Senses



## Personal, Social & Emotional

In this half term we will be helping children to settle into the Reception environment. We will be encouraging children to explore, to develop their independence, and to talk about their feelings. We will be using an Early Years programme called Social and Emotional Aspects of Learning, beginning with the area of 'Good to be Me.' This involves group discussions, role play and games.



## Communication, Language & Literacy

This half term we will be discussing the topic of 'Our Senses'.

Children will be encouraged to develop their speaking skills. We would like children to develop the confidence to speak to others, explaining their own knowledge and understanding and taking account of what others have to say.

Children will learn to tell stories using a programme called 'Talk for Writing'. They will tell a story daily using actions.

Once they can retell a story verbally they will be encouraged to change the story to create their own version. The stories which will be introduced this half term are:

*Handa's Surprise*

*Peace at Last*

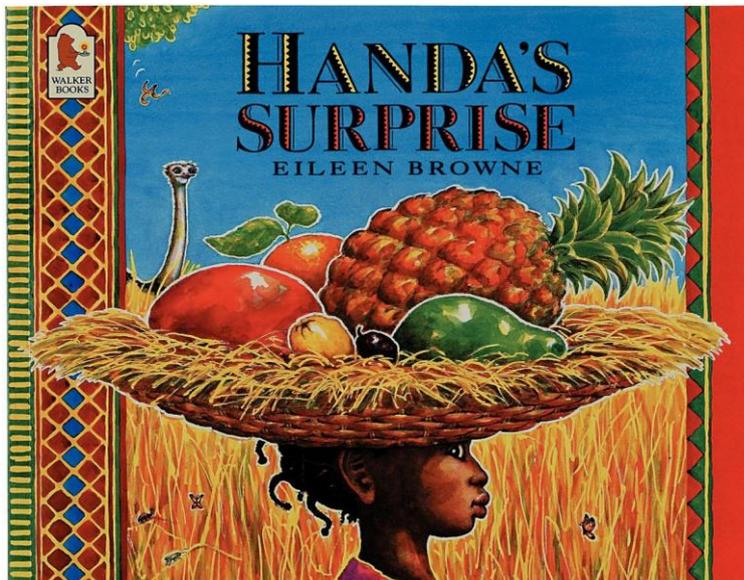
*We're Going on a Bear Hunt*

These stories are tied in with our topic exploring our five senses.

In Phonics we are introducing Phase 2 of Letters and Sounds,



*We're Going on a Bear Hunt*



### Mathematics

This half term we will be learning to:  
 recognise numbers to 10 and beyond,  
 select the correct number to represent a group of objects,  
 order numbers to 10 and beyond,  
 reliably count a group of objects to 10 and beyond,  
 use the language of more and fewer to compare two sets of objects,  
 say the number that is one more or one less than a given number.

We will be learning in Shape, Space and Measures to:  
 select a particular named shape,  
 talk about the shapes of everyday objects,.  
 use common shapes or objects to create and recreate patterns and build models.

a structured Phonic Programme to promote reading skills. Children will be learning the first sets of letters, which include s a t p i n m d. They will learn to recognise the letters, say their phonemes (the sound the letter produces) and blend these letters together to make short words known as cvc words, (consonant vowel consonant) e.g. cat, pen, sun etc.

Children will be bringing home a packet of high-frequency words to learn. *Please help your child to practise these, as this experience will greatly help them with their reading skills.* Children will be encouraged to write letters to represent sounds correctly and in sequence.

Children will be encouraged to write their own name and begin to write things in meaningful contexts.



### Understanding the World

In this area we will be looking at our five senses. We will explore the senses of sight, sound, smell, hearing and touch in the jungle role play area, and in the outdoor environment. We will also be answering the question, 'Would you walk through a jungle swamp?'

## Expressive Arts and Design



Children will be encouraged to express themselves using a range of different materials. Children will have the opportunity to create artwork using materials in 2D and 3D forms. They will learn to use tools and techniques to join materials and select resources to use independently.

They will be encouraged to engage in imaginative role-play based on their own first hand experiences and using the stories introduced this term.

## Physical Development



In PE activities children will be encouraged to move freely and with confidence in a range of ways, and to negotiate space successfully and travel with skill around, under, over and through balancing and climbing equipment.

Children will be encouraged to develop skills in handling tools, objects, construction and malleable materials safely.

## Reception Routines:

Reception doors open at 8:45am and will be closed at 9:00am. Any children arriving after this time will need to be signed in at the School Office. The Reception day ends at 3:15pm when the doors will be opened, and *prompt collection of children is very much appreciated*. As we recognise the importance of outdoor learning, even throughout the winter months, children will spend part of most days outside. It is therefore **very important that children come to school in a warm winter coat**. It is also recommended that children keep wellington boots in school to use on those rainy days.

Elm Class have PE on Wednesdays and Willow Class have PE on Thursdays. Children require **a white t-shirt, navy blue or black shorts or jogging bottoms and black slip-on pumps (not trainers) which can be kept in a named bag on their cloakroom peg**. We need all clothing to be labelled as jumpers and t-shirts are easily mislaid when changing for PE. Children are also asked to bring a labelled water bottle to school; this may be left in school and rinsed out each morning.

Thank you for your support,  
The Reception Team