

# KERR MACKIE PRIMARY SCHOOL

A "Good" school (Ofsted October 2012)

Gledhow Lane, Leeds, LS8 1NE

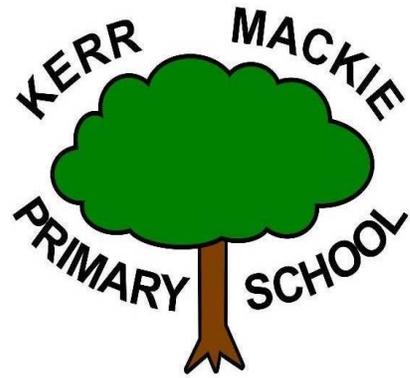
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Chair of Governors: Gillian Hayward



Together Everyone Achieves More

## Ideas for supporting your child with Maths at home.

There are many different activities that you can do at home that will support the maths work we do in school. We have put some of these together for your information.

### **Mathletics** – [www.mathletics.co.uk](http://www.mathletics.co.uk)

Every child at school has an account on mathletics, if your child does not have their user name and password please ask their class teacher and they will be able to give it to you. This website has lots of maths activities and games that relate to the children's learning within school and is a brilliant resource for helping your child with maths.

### **Calculation Policy** –

Our calculation policy is available on our website using the link below, this shows all the methods we use when teaching addition, subtraction, division and multiplication.

<http://www.kerrmackie-primary-school.org.uk/attachments/article/11/Calculation%20Policy%20Sept%202014.pdf>

### **Times tables** -

All children need to know all their times tables and the corresponding division facts by the end of year 4. Please practise these daily with your children for 5 minutes. There are games and time tables practise on mathletics.

### **Around the house** -

There's maths in all those everyday activities you already do together. When you're at home there are plenty of opportunities to play with numbers, and help your child feel positive about maths. Always point out that you are doing maths - this helps children understand that maths isn't a scary thing.

**Find the same amount of different items** to help your child understand what numbers mean.

For example, find 3 spoons, 3 hats, or 3 socks.

**Put things in order** – of weight, height, size. Ask your child to help you organise things at home.

**Talk about time** - for example, 'What time should you leave the house to get to school on time?' or, if they have a 20 minute turn on the computer and they've already used 10 minutes, how much longer can they use the computer for?

'Pupils enjoy learning, work hard & achieve well' (Ofsted October 2012)

