



Together Everyone Achieves More

Kerr Mackie Learners...

'Can be, can do, can change, can achieve'

Headteacher Update – Mrs J Millington

Hello and a warm welcome to my first newsletter home to share the 'magic' of Kerr Mackie!

It's been a busy start to my first term with you all and I can honestly say that I am loving it. I have been so impressed with the welcome I have received and the children are being extremely patient as I try hard to remember everyone's name, amongst many other things!

The staff have recently shared this term's learning with you and the initial feedback from the teachers is that the children have settled quickly to their learning in school and at home.

In assembly I have talked to the children about how the Olympians and Paralympians have demonstrated to us all that to succeed in life we need to 'dream, believe, achieve'. This is why your child may have come home and talked about our new ethos where Kerr Mackie learners 'can be, can do, can change, can achieve'. Our new weekly Achievement Certificates reflect this ethos and every child chosen for an award is challenged to explain with clarity and confidence why their achievement has been recognised.

One whole school change that your children have helped to bring about already is the change to the lunchtime family service, which wasn't working for a lot of the children. Feedback so far has been really positive but I will continue to monitor things, especially the move towards consistency over hot meal or packed lunch option for a half term. Daily changes to the ordering of a hot meal have led to food ordering complexities which has affected meal sizes and overall quality of food served. What I am trying to achieve is for every child to want a hot meal every day because the food is healthy, cooked to a

Kerr Mackie 'Magic News'

Issue 1

(Newsletters will now be sent monthly)

high standard, hot and there's plenty of it! I would welcome your thoughts about the changes so you are warmly invited to a meeting with our Food Ambassadors and myself on **Wednesday 28th September at 2.45pm**. Thank you for all the useful feedback received so far.

Mrs Millington, Headteacher

Governor Update

I am delighted to have been elected Chair of Governors for this academic year and am looking forward to continuing the strong partnership which already exists between the school and community to ensure that Kerr Mackie is a school where every child is able to reach their full potential and achieve the highest standards. I would also like to welcome Becca Raynor, our newly elected Vice Chair.

A key priority for Governors is to raise our profile and to this end you will be seeing more of us - in and around school as well as on the school website. We want you to know more about who we are, our roles and what we have been doing and we will be keeping you updated through the school's Newsletter.

I would also like to take this opportunity to thank Gillian Hayward, who has been the school's longstanding Chair, for her outstanding contribution to the continuing improvement of Kerr Mackie Primary School.

We are delighted that Gillian will continue to support the school in her role as a Governor.

I look forward to working with you all in the year ahead.

Veena Murray, Chair

Calendar of Events:

Term dates:

Autumn Mid-Term: 21st October 2016 – 31st October 2016

Christmas: 16th December 2016 – 3rd January 2017

Spring mid-term: 10th February 2017 – 20th February 2017

Easter: 31st March 2017 – 18th April 2017

May bank holiday: 28th April 2017 – 2nd May 2017

Summer mid-term: 26th May 2017 – 5th June 2017

Summer: 26th July 2017

Coffee Mornings:

28th September 2016, 9:00am (GupShup/Coffee Morning)

(Come and find out about courses ran by the Children's Centre and Leeds City College in the Parents Room. All Parents/Carers welcome)

5th October 2016, 9:00am

(Come and suggest ideas for fundraising)

Parents Evening for all children in school:

19th and 20th October 2016

7th and 8th February 2017

Termly sharing and learning meetings

(dates to be confirmed)

Open Days for Prospective Parents:

Open Morning: 7th November 2016, 9:15am – 11:00am

Open Afternoon: 8th November 2016, 1:15pm – 3:00pm

Open Evening: 9th November 2016, 5:45pm – 7:30pm

Training Days:

Monday 24th July 2017

Tuesday 25th July 2017

Wednesday 26th July 2017

Whole School Dinner:

28th September 2016, 2.45pm – Lunchtime changes meeting

6th October 2016 – British Menu

(please see next page for menu)

4th November 2016 – Bonfire Menu

(please see next page for menu)

Whole School Dinner

6TH OCTOBER 2016 – BRITISH MENU

Best of British – Autumn Favourites

UK Farm Assured Chicken
Vegetarian Sausage
Mini Pork Sausage
Savoury Stuffing
Seasonal Vegetables
Autumn Apple and Berry Cheesecake



4TH NOVEMBER 2016 – BONFIRE MENU

Bonfire Celebrations Celebrate Bonfire night with a bang

Pulled Pork and Apple Sauce Bap

Pizza Dogs (v)

(Vegetarian Tomato Sausages served in a Hotdog Roll topped with Cheese)

Fire Cracker Fries

(curly fries)

Catherine Wheel Doughnut
(Lightly sugared Ring Doughnut)

RRSA Update



Welcome back to school – another year ahead to learn more about Children’s Rights. Last year, we achieved Level One of the Rights Respecting School Award – we were even in the Yorkshire Evening Post! Here is what our assessor said about us in July:

The following good practice evident at the assessment contributes to the school’s success at Level 1:

Standard A:

Rights-respecting values underpin leadership and management

- The ethos of RRSA underpins the school’s strategic planning with the SLT very committed to the initiative and keen to continue the journey. All staff received training and the whole school from nursery to Y6 are seen as on board.
- UNCRC articles are referenced across **all** school policies and across many areas of curriculum planning. Having a themed approach responsive to children’s learning needs has allowed this to happen rapidly.
- The school and its pupils already demonstrated positive attitudes towards diversity in society and were committed to overcoming prejudices, and with RRSA now feel empowered to respect the rights of others locally, nationally and globally. The Headteacher sees the children as “passionate about injustice”.

Standard B:

The whole school community learns about the CRC

- The children and staff I met all showed a very good knowledge of a wide range of rights, and understand that they are universal and unconditional. The children were keen that all children achieve their rights and were aware of reasons this was not always the case. Staff see the children as working together better, and of being more aware of the wider world and their role as global citizens.
- RRSA is high profile in school with many displays and notices, parents all receive a detailed leaflet and governors are actively engaged with the award
- Most assemblies highlight specific articles of the UNCRC with a focus on different British Values equated to Global Values each half term. Rights feature across the whole curriculum for example: Y2 Oceans project will end with making a ‘bag for life’ to protect sea creatures caught up in waste plastic bags (article 24)

Standard C:

The school has a rights-respecting ethos

- Colourful and varied charters were evident in all classes, and the children showed clear ownership of these. Key rights were carefully chosen and voted upon, and adults in school are seen as duty bearers with children taking rights respecting actions to support the rights of other children. See also school video and website at <http://www.kerrmackie-primary-school.org.uk/our-school/rights-respecting-school-award> The Headteacher sees the UNCRC as taking over any need for school rules which are already barely evident.
- All children I asked feel safe at school.
- In one school year, rights respecting language (and behaviour) has developed rapidly in the children and is modelled by adults in school

Standard D:

Children are empowered to become active citizens and learners

- Pupil Voice is strengthening through Class circle times which feed into the School Council, the Rights Respecting Steering group (mainly children) and Food Ambassadors
- Pupils at the school are keen and determined fund-raisers, Year 6 have chosen Save the Children and during my visit all the school were den building to better connect to the lives of Syrian child refugees. All school toilets are ‘twinned’ highlighting the world’s biggest problem of lack of proper sanitation. This provides a good platform for the children to become rights campaigners and advocates locally and globally.

This year, we are working towards Level 2 RRSA. The steering group have their first meeting tomorrow. If you would like to be part of our steering group or know someone who might, do get in touch.

Keep an eye out in newsletters, on twitter and on our website for more information.

Helen Crowther, RRSA Lead

Sound Generation – Music Tuition

GUITAR WITH SAM WOOD						
WEDNESDAYS						
9:10 – 9:50	21 st Sept	28 th Sept	5 th Oct	12 th Oct	19 th Oct	
9:50 – 10:20						
10:20 – 10:50						
10:50 – 11:10						
11:10 – 11:50						
Half Term 24 th – 28 th Oct						
WEDNESDAYS						
9:10 – 9:50	2nd Nov	9th Nov	16th Nov	23rd Nov	30th Nov	7th Dec
9:50 – 10:20						
10:20 – 10:50						
10:50 – 11:10						
11:10 – 11:50						14th Dec

RECORDER WITH ARRAN KENT						
TUESDAYS						
1:15 – 1:35	4 th Oct	11 th Oct	18 th Oct			
1:35 – 2:05						
2:05 – 2:25						
Half Term 24 th – 28 th Oct						
WEDNESDAYS						
1:15 – 1:35	1 st Nov	8 th Nov	15 th Nov	22 nd Nov	29th Nov	6 th Dec
1:35 – 2:05						
2:05 – 2:25						
						13 th Dec

Nasal Flu Immunisation

From October 2016, all children in years 1, 2 and 3 will be offered the flu vaccination via a nasal spray at school by the Leeds School Immunisation Team. More information will be provided in the letters we will be sending home with your child.

Please complete the form that will be attached to the letter with the required information on regarding your child and return all completed forms back to school by Monday 7th November 2016.

Vaccinations will be taking place on Wednesday 16th November 2016 between 9:15am – 11:00am.

Parent Mail

By the end of this term, we will be migrating to ParentMail for all communication and events that will take place in school.

Thank you to everyone that has already signed up. If you are struggling to get access to ParentMail, please get in touch with the school Office where a member of staff will be able to assist you.

Please remember that should you not have access to the Internet, you can pay for milk, trips and dinners using a unique barcode. Please let the office know if you require this.

You will be able to pay for events via ParentMail, such as after school clubs, dinners, milk and trips. Emails and text messages will be sent out via this new system from October.

Roundhay Open Morning – Secondary Campus

Despite the National examination changes, Roundhay were delighted with the GCSE results with 75% achieving 5+ A*-C in English and Maths. This came alongside excellent 'A' level results from nearly 212 students (the largest school cohort in Leeds) with over 30% going to Russel Group Universities (including Oxbridge) allowing them to progress to the next stage of their lives.

Please visit the Open Morning on: **Saturday 1st October 2016, 9:30am – 12:30pm**

Child seasons

Please note there has been a change in closing times for Child Seasons, after school club provision.

Monday to Friday - 3.25pm to 6.00pm
£8.85 per session

Warm snacks and fresh fruit are provided daily.

*For all enquiries please call 07763 721 942 or
07712 191 042.*

Story Sacks: About the Course

This course aims to develop the reading, listening and learning skills of parents / carers and children through the use of props, songs, rhymes, role play and puppet making.

Parents / carers will work with their children and others to make a story sack and use it to encourage their children to read, enhance their own reading and gain a qualification.

You will learn about:

- Making reading fun
- Involving children in the reading process
- Exciting new ways to encourage learning through play and story telling
- Helping children with skills for listening and talking
- How to use props, songs & rhymes for learning

How will the course be delivered?

The course will be run in a friendly, relaxed and informal atmosphere and will be led by a qualified person from Leeds City College.

There will be a joint sessions in which you will be working with your child.

The next course will be running at Kerr Mackie Primary School, starting from Monday 3rd October 2016 at 9:00am – 11:15am.

Please contact Fiaz Lal on 0113 336 8491 or fiaz.lal@kmpps.org.uk for information on how to register.