

How can I help my child?

Look for opportunities around you to help your child:

- ◆ Count everyday objects, sort them into groups.
- ◆ Look for numbers
- ◆ Share food, split it into fractions
- ◆ Measure things
- ◆ Use coins to pay for items
- ◆ Identify shapes, patterns and symmetry around you.

Where can I find more information?

There is lots of information available on the internet. Here are just some websites you might find helpful:

www.mathletics.co.uk (all children have subscriptions to this website)

www.mathsformumsanddads.co.uk

www.mathszone.co.uk

www.mathsisfun.com

www.topmarks.co.uk/maths-games

www.bbc.co.uk/schools/websites/4_11/site/numeracy.shtml

www.transum.org/Software/Tablesmaster/

www.crickweb.co.uk/ks2numeracy-multiplication.html

DB platform in the learning library

Our full maths calculation policy is available on our school's website.

Maths for Parents

Key Stage 1



What topics we cover in KS1.			
Number			
Number and place value HTO Hundred, tens	Addition and Subtraction + and -	Multiplication and division X and ÷	Fractions $\frac{1}{2}$
Measures	Geometry	Statistics	

Mastery of maths—depth of their understanding

How do you know this? What do you need to do to solve this? How can you prove it? Explain your answer.

Reasoning

Explaining their thinking about which aspect of maths they can use to solve a problem .

Problem solving

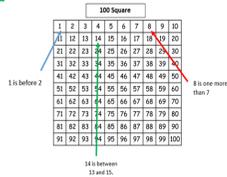
Ability to solve everyday problems and puzzle.

Key maths vocabulary and calculation methods for KS1

Number, Place Value

Hundred Tens Ones

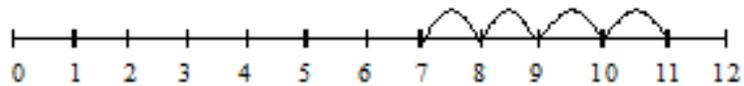
1 4 7 = 147



Year 1 addition and subtraction

Addition

$$7 + 4$$

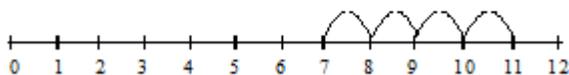


Recording by - drawing jumps on prepared lines

Subtraction

$$11 - 7$$

The difference between 7 and 11
(Counting on)



Year 2 addition and subtraction

Addition

Use the partitioned column method

$$\begin{array}{r} 20 + 3 \\ + 10 + 4 \\ \hline 30 + 7 \end{array}$$

Move on to the formal column method in the summer term

$$\begin{array}{r} 23 \\ + 14 \\ \hline 37 \end{array}$$

Subtraction

Use the partitioned column method

$$\begin{array}{r} \text{T} \quad \text{O} \\ 20 \quad 4 \\ - 10 \quad 3 \\ \hline 10 \quad 1 \end{array}$$

Year 1 multiplication and division

Division

Sharing – 6 sweets are shared between 2 people. How many do they have each?



Grouping – There are 6 sweets. How many people can have 2 each? (How many 2's make 6?)



Multiplication

There are 3 sweets in one bag.
How many sweets are there in 5 bags?



(Recording on a number line modelled by the teacher when solving problems)

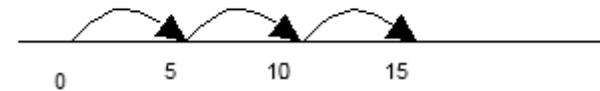
Use of bead strings to model groups of.



Year 2 multiplication and division

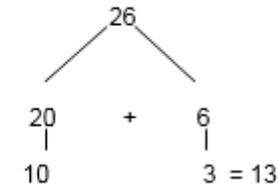
Division

Grouping using a number line – There are 15 sweets. How many people can have 5 each? (How many 5s make 15?)



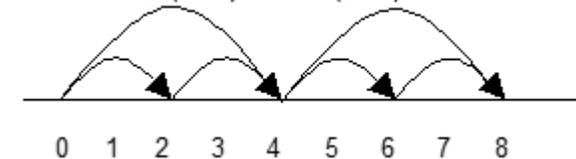
Halving by partitioning

$$26 \div 2 = 13$$



Multiplication

$$2 + 2 + 2 + 2 \text{ (} 4 \times 2 \text{) or } 4 + 4 \text{ (} 2 \times 4 \text{)}$$



$$15 \times 2 = 30$$

Partition

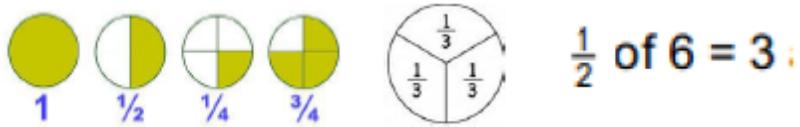
$$15 \times 2$$

A diagram showing the partitioning of 15. The number 15 is written above a horizontal line. A vertical line is drawn below the 5. A diagonal line goes from the 5 down to the 10. A plus sign is between the 10 and the 10. Below the 10 is the text "= 30".
$$20 + 10 = 30$$

or, set out as a grid...

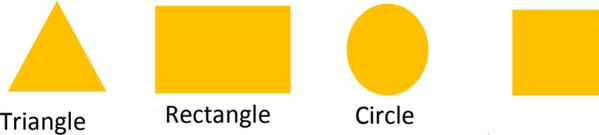
x	10	5
2	20	10

Fractions

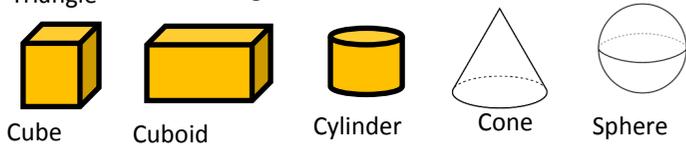


Geometry

2-D shapes



3-D shapes



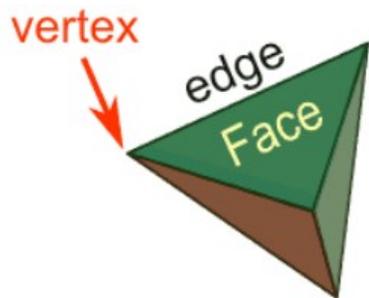
Year 2

Symmetry—when one shape, pattern or picture is the same on both sides if you split it equally.

A **vertex** (plural: **vertices**) is a point where two or more lines meet. It is a corner.

An edge is a line that joins two vertices.

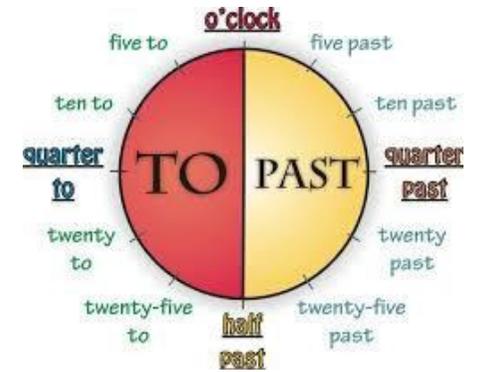
A face is the flat surface on a solid objects (e.g. a 3-D shape.)



Measure

Time

Monday Friday
 Tuesday Saturday
 Wednesday Sunday
 Thursday



Different units of measure for length, capacity and mass



Coins and notes for money



Statistics

Pictogram

Pet	Number of Pictograms
Dogs	4
Cats	5
Rabbits	2
Other	2

Tally chart

Pet	Tally Marks	Number
Dogs		4
Cats		5
Rabbits		2
Other		4

Block graph

