

PE and Sport Premium Impact Report 2016-17

Objectives:

To improve the quality of teaching and learning in PE and sports.

To increase participation in PE and after school sports clubs.

Planned spending record 2016-17

Objective	Actions	Funding allocated	Evidence and impact	Sustainability and suggested next steps
1. To evaluate strengths and areas for development in PE and sport across the school	PE coordinator to conduct a staff and pupil questionnaire across school, collate findings and plan actions from priorities.	N/A	As a result of the questionnaires, the priority for staff was more support in gymnastics teaching and for pupils was more after school sports provision. After school provision was enhanced to include free football and rugby league clubs. Pupils now have 6 after school sports clubs per week.	Staff training to be delivered in autumn term 2017 in teaching REAL PE scheme. This will lead to increased staff confidence. Whole school staff training in gymnastics
2. PE teaching resources (equipment) to allow staff to deliver HQPE lessons	Audit current equipment and research resources needed and purchase new as required. Equipment purchased as follows: <ul style="list-style-type: none"> • New gym mats • Various balls • Boccia sets • Tennis sets • Badminton racquets • Inclusion resources such as sports ramp • Cones • Sports Day equipment 	£548	New equipment being used. The range of balls available mean a wider variety of games can be included in the curriculum and provide differentiated challenges for pupils.	Audit of equipment in relation to the real PE scheme of work

<p>3. To improve the quality of teaching and learning in gymnastics and dance throughout the school via training from professional coaches.</p>	<p>Teaching staff to work alongside coaches during PE lessons to improve subject knowledge and confidence in the delivery of gymnastics and dance.</p> <p>Staff worked with Sports UK coach and resources including P.E planning website</p> <p>Monitoring of impact of teachers working alongside coaches</p>	<p>£8020</p>	<p>All staff in KS1 and KS2 have undertaken training. This is delivered weekly by each teacher in school increasing staff confidence and providing an improved quality of teaching for all pupils.</p> <p>Improvement in quality of all dance and gymnastics lessons delivered to consistently good or better and children's achievement in these lessons is at least in line with national expectations</p>	<p>For 2017/18 a decision has been made to use the funding to purchase a new scheme of work in PE and to focus more on whole staff training and support in relation to this as this will have a far more sustainable impact on the quality of teaching and learning in school</p> <p>Expected impact - improvement in quality of all PE lessons delivered to consistently good or better and children's achievement in PE is at least in line with national expectations including swimming outcomes</p> <p>Establish monitoring and assessment programme to track this</p>
<p>4. To provide opportunities through PE lessons for children to experience a range of activities and sports</p>	<p>Weekly Boccia sessions delivered by Sports UK coach to Years 4 and 5</p> <p>Teachers to assist, observe, learn skills and continue to deliver high quality teaching of boccia afterwards.</p>	<p>Cost included in above amount</p>	<p>A more inclusive approach to the teaching of PE lessons with opportunities for all children to achieve and for teachers to understand how to differentiate their approach.</p>	

5. Researching alternative schemes of work to support the delivery of the PE curriculum	PE coordinator to order evaluation copies of various PE schemes for staff to look at. Staff agree on which scheme or schemes to be purchased	N/A	real PE resource identified as the scheme of work which best meets the needs of the children	For 2017/18 a decision has been made to use the funding to purchase a new scheme of work in PE and to focus more on whole staff training and support in relation to this as this will have a far more sustainable impact on the quality of teaching and learning in school
6. A broad and balanced range of extra-curricular activities to allow pupils opportunities to experience a variety of different sports	Offer wide range of sports clubs after school and target vulnerable groups to attend Monitor take up of clubs (gender, SEN, Pupil Premium, vulnerable, EAL) by setting up a spreadsheet	Cost included in above amount	Children take part in a wide range of sporting activities and fitness levels have improved Some pupils showing an understanding of the importance of physical activity on their health and well being	To evaluate the extra-curricular programme to target the least engaged All pupils showing an understanding of the importance of physical activity on their health and well being
7. Increase physical activity at lunchtime	Staff to organise and run small games during lunchtime ensuring children are physically active. Audit PE equipment for PE/Sport and physical activities in the playground. Separate lunchtime equipment to be ordered.	£142 £400	Improved behaviour at lunch time and this had led to some improved learning in the afternoons	Look at physical activity across school to ensure the achievement of the 30:30 outcome for all children
8. Membership of Active Schools, Leeds	Pay membership for Leeds Active Schools programme.	£700	Part of Leeds network Subject Leader more confident and demonstrating improved subject leadership skills	New Subject Leader in post Sept 2017

Total Spend	£9810	
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