



Comparative Summary of 2016-2017 Results

Reception EYFS 2017

The Local Authority moderated the percentage of children achieving a 'good level of development' in 2017. 63% achieved GLD compared with 67% in 2016. The national figure of 71% had risen from 69% in 2016.

Year 1 Phonics Screening

In 2017, 75% of children passed the LA monitored phonics screening test compared with 89% in 2016.

The national figure was 81%, the same as 2016.

Key Stage 1

The table below shows the percentage of pupils achieving the 'Expected Standard' compared with the previous year, plus the LA and National figures:

Subject	School 2017	(2016)	Leeds	National	2016
Reading	72%	(79%)	68%	76%	(74%)
Writing	67%	(76%)	59%	68%	(65%)
Maths	75%	(79%)	68%	75%	(73%)
R/W/M Combined	59%	(71%)	49%	64%	(60%)

Standards remain in line with national in writing and maths and above LA in reading. Combined is above LA but has fallen below national. Good practice through LA moderation in KS2 was used to quality assure judgements in KS1.

Key Stage 2

The table below shows the percentage of pupils achieving the 'Expected Standard' compared with the previous year, plus the LA and National figures:

Subject	School 2017	(2016)	Leeds	National	(2016)
Reading	62%	(67%)	66%	71%	(66%)
GPS	78%	(70%)	74%	77%	(72%)
Maths	67%	(65%)	71%	75%	(70%)
Writing	68%	(63%)	69%	76%	(74%)
R/W/M Combined	54%	(48%)	55%	61%	(53%)

Standards have risen in all areas, except Reading, compared to 2016. GPS are above national.

Percentages of pupils achieving the 'Higher Standard' in each subject (a scaled score of 110 or more in Reading, GPS and maths and teacher assessment in writing) were as follows:

% Pupils Achieving the 'High Standard'		
Subject	SATs Results (scaled score of 110+)	National
	(2016)	
Reading	22% (10%)	25%
GPS	29% (12%)	31%

Maths	18%	(17%)	23%
Writing	16%	(12%)	18%
R/W/M Combined	3%	(7%)	9%

There represents an increase in all 3 subjects.

As well as being judged in relation to the 'Expected Standard', all pupils received a 'Scaled Score' for reading, GPS, and maths – the Expected Standard being represented by the number 100. The table below shows the school's average figures compared with those of pupils nationally:

Subject	Average Scaled Score		
	School (2016)	Leeds	National
Reading (60 chn)	103.5 (101)	102	104
GPS (61)	105.4 (103)	103	106
Maths (61)	101.8 (102)	102	104

This represents an improvement in Reading and GPS.

Unvalidated Progress across Key Stage 2 (Years 3 – 6)

Progress over Key Stage 2 is now measured by comparing children's Key Stage 1 teacher assessment figures with their Key Stage 2 SATs scores (or teacher assessment in writing) with a score of 0 representing expected progress (based on similar pupils nationally) and anything above this showing more than expected progress.

The table below shows the school's draft improved progress figures in all 3 subjects:

Subject	Average Progress Score (2016)	
Reading	-0.6	(-2.9)
Writing	-0.4	(-2.7)
Maths	-1.2	(-1.5)

These progress scores demonstrate that the school no longer meetings the criteria for a 'Coasting School' (November 2017).