



## Summary of 2015-2016 Results

### Reception EYFS 2016

The percentage of children achieving a 'good level of development' in 2016 was 67 % compared with the national figure of 66%.

### Year 1 Phonics Screening

In 2016, 89% of children passed the phonics screening test with the national figure of 81%.

### Key Stage 1

The table below shows the percentage of pupils achieving the Expected Standard (in relation to DfE assess guidelines and based on teacher assessment) compared with the National and Leeds figures:

Pupils Achieving the 'Expected Standard'			
Subject	School	Leeds	National
Reading	79%	65%	74%
Writing	76%	54%	65%
Maths	79%	64%	73%

### Key Stage 2

The table below shows the percentage of pupils achieving the 'Expected Standard' (based on the KS2 SATs in Reading, Maths and Grammar, Punctuation and Spelling and teacher assessment in writing) compared with National and Leeds figures:

Pupils Achieving the 'Expected Standard'			
Subject	School	Leeds	National
Reading	67%	60%	66%
GPS	70%	69%	72%
Maths	65%	72%	70%
Writing	63%	66%	74%
R/W/M Combined	48%	47%	53%

Percentages of pupils achieving the 'Higher Standard' in each subject (a scaled score of 110 or more in Reading, GPS and maths and teacher assessment in writing) were as follows:

% Pupils Achieving the 'High Standard'		
Subject	SATs Results (scaled score of 110+)	National
Reading	10%	19%
GPS	12%	22%
Maths	17%	17%
Writing	12%	15%

As well as being judged in relation to the 'Expected Standard', all pupils received a 'Scaled Score' for reading, GPS, and maths – the Expected Standard being represented by the number 100. The table below shows the school's average figures compared with those of pupils nationally:

<b>Subject</b>	<b>Average Scaled Score</b>		
	<b>School</b>	<b>Leeds</b>	<b>National</b>
Reading	101	102	103
GPS	103	103	104
Maths	102	102	103

### **Progress across Key Stage 2 (Years 3 – 6)**

Progress over Key Stage 2 is now measured by comparing children's Key Stage 1 teacher assessment figures with their Key Stage 2 SATs scores (or teacher assessment in writing) with a score of 0 representing expected progress (based on similar pupils nationally) and anything above this showing more than expected progress. The table below shows the school's progress figures:

<b>Subject</b>	<b>Average Progress Score</b>
Reading	-2.9
Writing	-2.7
Maths	-1.5